

Special Issue

Assessment and Treatment of Challenging Behavior in Autism Spectrum Disorder

Message from the Guest Editors

Researchers and professionals in the field of autism spectrum disorder (ASD) are cordially invited to contribute to a Special Issue of Behavioural Sciences dedicated to the assessment and treatment of challenging behavior in ASD. Challenging behaviors, such as aggression, self-injury, and stereotypy, can severely impact the well-being, development, and social participation of individuals with ASD. By addressing these behaviors effectively, we can enhance their quality of life and promote positive outcomes.

We welcome original research articles, systematic reviews and meta-analyses, and theoretical papers that address challenging behavior in a range of contexts across the continuum of support systems (e.g., clinic, home, school, community). Topics of interest include (but are not limited to) assessment methods, function-based interventions, generalization and long-term outcomes of the interventions, technological advancements, parent and caregiver training, school-based strategies, and multi-disciplinary approaches. We also encourage submissions that discuss ethical considerations and best practices in the assessment and treatment of challenging behavior in individuals with ASD.

Guest Editors

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Deadline for manuscript submissions

closed (31 July 2025)



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About the Journal

Message from the Editor-in-Chief

With warm greetings, it is a pleasure to invite you to contribute a research article or comprehensive review for consideration and publication in *Behavioral Sciences*. *Behavioral Sciences* is an international, scientific, open access journal providing an advanced forum for discussions and research regarding the intersection between psychiatry, neuroscience, psychology, cognitive and behavioral sciences, and behavioral biology. More information are available at: <https://www.mdpi.com/journal/behavsci>. We would be pleased to welcome you as one of our authors and have the opportunity to consider your work for publication.

Editor-in-Chief

Prof. Dr. Jerrell Cassady

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