Special Issue

Early Identification and Intervention of Autism

Message from the Guest Editors

Early intervention is critical for improving long-term outcomes for young children on the autism spectrum. Intervention for autism initiated at earlier ages improves children's long-term cognition, communication, behavior, and development. Additionally, including caregivers in early intervention delivery bolsters child and family gains. Given the strong empirical support for early intervention in autism, a growing number of research studies have been focused on strategies to improve the implementation of early autism interventions in community settings, especially those serving children from marginalized backgrounds. Therefore, this current Special Issue of Behavioral Sciences welcomes original research, systematic reviews, conceptual and theoretical research, applied effectiveness research, and implementation research focused on early intervention for autism when delivered in community settings.

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Deadline for manuscript submissions

31 August 2025

MDPI

Behavioral Sciences

an Open Access Journal by MDPI

**Impact Factor 2.5
CiteScore 3.1
Indexed in PubMed**

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