Special Issue

Assessment and Intervention for Mental Health in Teenagers and Young Adults

Message from the Guest Editor

This Special Issue delves into the intricate interplay of psychological symptoms, emphasizing the significance of recognizing prodromal symptoms and the imperative nature of early treatment for teenager and young adults or individuals with at-risk mental state. This Special Issue serves as a multidimensional exploration of mental health, encompassing diverse aspects from prodromal symptoms to early treatment and health promotion. Additionally, it places a strong emphasis on health promotion initiatives tailored to mitigating the prevalence of psychiatric symptoms. Through the lens of preventive strategies and early treatment, the included studies explore novel avenues for enhancing mental health on a societal level, promoting resilience and fostering a holistic approach to well-being. In conclusion, this issue aims to provide a comprehensive overview of psychological and prodromal symptoms to bridge the gap between early signs and effective intervention strategies and foster a proactive paradigm in mental healthcare that underscores the importance of early treatment.

Guest Editor

Prof. Dr. Wei-Fen Ma

School of Nursing, China Medical University, Taichung 406040, Taiwan

Deadline for manuscript submissions

31 July 2025



Behavioral Sciences

an Open Access Journal by MDPI

Impact Factor 2.5 CiteScore 2.6 Indexed in PubMed



mdpi.com/si/192393

Behavioral Sciences MDPI, Grosspeteranlage 5 4052 Basel, Switzerland Tel: +41 61 683 77 34 behavsci@mdpi.com

mdpi.com/journal/ behavsci





Behavioral Sciences

an Open Access Journal by MDPI

Impact Factor 2.5 CiteScore 2.6 Indexed in PubMed



About the Journal

Message from the Editorial Board

Editors-in-Chief

Prof. Dr. Gianluca Serafini

Department of Neuroscience, Rehabilitation, Ophthalmology, Genetics, Maternal and Child Health (DINOGMI), Section of Psychiatry, University of Genoa, 16132 Genoa, Italy

Prof. Dr. Jerrell Cassady

Department of Educational Psychology, Ball State University, Muncie, IN 47306, USA

Author Benefits

High Visibility:

indexed within Scopus, SSCI (Web of Science), PubMed, PMC, PsycInfo, and other databases.

Journal Rank:

JCR - Q2 (Psychology, Multidisciplinary) / CiteScore - Q2 (Development)

Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 28.7 days after submission; acceptance to publication is undertaken in 2.8 days (median values for papers published in this journal in the second half of 2024).

