Special Issue

Improvement in the Adaptation and Wellbeing of Children with Neuromotor Disabilities

Message from the Guest Editors

With the knowledge that the largest gaps in the available rehabilitation, education, and support services occur in lower-resourced communities, including low- and middle-income countries as well as under-served communities in countries with higher resources, this Special Issue aims to highlight authors and researchers seeking to address these challenges. Specifically, we welcome the submission of related reviews (meta-analyses), empirical research, and intervention studies that aim to highlight areas of specific need and work, aiming to improve neuromotor disability services and maximize community enablement for the millions of individuals living with childhood-onset disability. A multidisciplinary perspective (e.g., rehabilitation, psychology, medicine, and education) is encouraged, and we hope that the articles within this Special Issue will provide inspiration for intervention practice and contribute to improving the adaptation and wellbeing of children with neuromotor disabilities. More information please see our Special Issue:Improvement in the Adaptation and Wellbeing of Children with Neuromotor Disabilities

Guest Editors

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About the Journal

Message from the Editor-in-Chief

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