

Special Issue

Well-Being in Educational Contexts: Social–Psychological Perspectives and Innovations

Message from the Guest Editors

Potential topics include the following areas:

- Antecedents and consequences of sustainable development in educational contexts;
- Motivation and learning;
- Ethics, values, and moral principles in education, with a focus on inclusiveness;
- Reducing prejudice and discrimination to enhance well-being in educational contexts;
- Well-being of teachers, students, and educational practitioners;
- Beliefs, personal orientations, and personality factors that promote well-being in educational organizations;
- Socio-psychological factors contributing to discrimination and inequalities among adults and young adults, with a focus on educational settings;
- Leadership, power dynamics, and management practices related to well-being in educational contexts;
- The role of emotions in fostering sustainable learning environments;
- Motivation and effective learning;
- Cross-cultural perspectives on the well-being of educational settings;
- Social justice and equity in education as drivers of positive behaviors;
- Experiential learning and outdoor education for environmental awareness;
- Assessment and evaluation practices to support well-being in educational settings.

Guest Editors

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Dr. Maria Ermelinda de Carlo

Deadline for manuscript submissions

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About the Journal

Message from the Editor-in-Chief

With warm greetings, it is a pleasure to invite you to contribute a research article or comprehensive review for consideration and publication in *Behavioral Sciences*. *Behavioral Sciences* is an international, scientific, open access journal providing an advanced forum for discussions and research regarding the intersection between psychiatry, neuroscience, psychology, cognitive and behavioral sciences, and behavioral biology. More information are available at: <https://www.mdpi.com/journal/behavsci>. We would be pleased to welcome you as one of our authors and have the opportunity to consider your work for publication.

Editor-in-Chief

Prof. Dr. Jerrell Cassady

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