

Special Issue

Children's Cognitive Development in Social and Cultural Contexts

Message from the Guest Editors

For this Special Issue, we invite articles focused on understanding cognitive development in high-risk contexts with a focus on social and cultural processes that buffer or protect children from the negative effects of stress and toxic environments on cognitive development. Additionally, research focused on the social aspects of cognitive development among all children, but especially underrepresented, underserved, and international children, is welcomed. Review articles that examine measurement issues in studying cultural and social aspects of cognition or the conceptualization of what cognitive development means in international, ethnic, and vulnerable communities are also invited for consideration. Within-group longitudinal studies of cultural and social aspects of cognitive development are particularly needed in the field, but we recognize that working in underserved, underrepresented, international, and vulnerable populations often necessitates the use of cross-sectional studies.

Guest Editors

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Editor-in-Chief

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