## **Special Issue**

## Physical Activity for Mental Health: The Diverse Evidence and New Avenues

## Message from the Guest Editors

Previous research has demonstrated varied psychological benefits of physical activity participation; however, more diverse evidence is needed to better understand the role participating in physical activity plays in the promotion of mental wellbeing and the prevention of mental illness in diverse populations (e.g., patients, athletes, schoolchildren and adolescents. adults at varying ages, people with neurodiversity or special needs, etc.), Moreover, knowledge is needed regarding the biopsychosocial factors that may modulate the mental health consequences of participation in physical activity, especially among those who are engaging in varied high-intensity and highvolume physical activities (e.g., elite athletes, blue-collar workers) or those with special needs (e.g., the neurodiverse or other vulnerable individuals). In this context, we argue that participation in physical activity may not always be equally beneficial to all people at times, and could be debilitative to mental health (e.g., reinforcing obsession, muscle dysmorphia, eating problems, etc.). Meanwhile, the varied types and contexts of physical activity may also exert different influences on different people.

### **Guest Editors**

Dr. Jingdong Liu

Department of Physical Education, Sun Yat-Sen University, Guangzhou 510275, China

### Dr. Shuge Zhang

- 1. School of Human Sciences Department, College of Science and Engineering, University of Derby, Derby DE22 3AW, UK
- 2. College of Physical Education, Hunan University of Technology, Zhuzhou 412007, China

## Deadline for manuscript submissions

31 December 2025



# Behavioral Sciences

an Open Access Journal by MDPI

Impact Factor 2.5
CiteScore 3.1
Indexed in PubMed



mdpi.com/si/207353

Behavioral Sciences Editorial Office MDPI, Grosspeteranlage 5 4052 Basel, Switzerland Tel: +41 61 683 77 34 behavsci@mdpi.com

mdpi.com/journal/

behavsci





# Behavioral Sciences

an Open Access Journal by MDPI

Impact Factor 2.5 CiteScore 3.1 Indexed in PubMed



## **About the Journal**

## Message from the Editor-in-Chief

### Editor-in-Chief

Prof. Dr. Jerrell Cassady

Department of Educational Psychology, Ball State University, Muncie, IN 47306. USA

## **Author Benefits**

## **High Visibility:**

indexed within Scopus, SSCI (Web of Science), PubMed, PMC, PsycInfo, and other databases.

## **Journal Rank:**

JCR - Q2 (Psychology, Multidisciplinary) / CiteScore - Q2 (Development)

## **Rapid Publication:**

manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.6 days after submission; acceptance to publication is undertaken in 3.4 days (median values for papers published in this journal in the first half of 2025).

