Special Issue

The Interaction between Cultural and Environmental Factors in Children's Development

Message from the Guest Editors

The aim of this Special Issue is to select a representative set of empirical articles that attempt to shed light on how culture (including social and physical environments) impacts children's everyday experiences. The articles can take a multidisciplinary perspective (psychology, education, anthropology, and cognitive neuroscience), address various aspects of development (language, social, emotional, cognitive, moral, and prosocial development, as well as academic achievement), and various environmental factors (e.g., parenting, community practices, education, accessing services, etc.). We welcome all submissions related to the above-mentioned topics from various underserved communities around the world with particular attention paid to BILPOC communities (Black Indigenous Latinx and People of Color). Keywords cultural psychology social context environmental influences child development BILPOC communities

Guest Editors

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Deadline for manuscript submissions

closed (16 October 2024)



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About the Journal

Message from the Editor-in-Chief

With warm greetings, it is a pleasure to invite you to contribute a research article or comprehensive review for consideration and publication in *Behavioral Sciences*. *Behavioral Sciences* is an international, scientific, open access journal providing an advanced forum for discussions and research regarding the intersection between psychiatry, neuroscience, psychology, cognitive and behavioral sciences, and behavioral biology. More information are available at: https://www.mdpi.com/journal/behavsci. We would be pleased to welcome you as one of our authors and have the opportunity to consider your work for publication.

Editor-in-Chief

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