

Special Issue

The Interaction between Cultural and Environmental Factors in Children's Development

Message from the Guest Editors

The aim of this Special Issue is to select a representative set of empirical articles that attempt to shed light on how **culture (including social and physical environments)** impacts **children's everyday experiences**. The articles can take a multidisciplinary perspective (**psychology, education, anthropology, and cognitive neuroscience**), address various aspects of **development (language, social, emotional, cognitive, moral, and prosocial development, as well as academic achievement)**, and various **environmental factors (e.g., parenting, community practices, education, accessing services, etc.)**. We welcome all submissions related to the above-mentioned topics from various underserved communities around the world with particular attention paid to BILPOC communities (Black Indigenous Latinx and People of Color). **Keywords** ☐ **cultural psychology social context environmental influences child development BILPOC communities**

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Deadline for manuscript submissions

closed (16 October 2024)



Behavioral Sciences

an Open Access Journal
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Impact Factor 2.5
CiteScore 3.1
Indexed in PubMed



mdpi.com/si/194600

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About the Journal

Message from the Editor-in-Chief

Editor-in-Chief

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manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.6 days after submission; acceptance to publication is undertaken in 3.4 days (median values for papers published in this journal in the first half of 2025).