Special Issue

Metacognition in Learning and Memory

Message from the Guest Editors

Metacognition—our ability to monitor and control our own cognitive processes—plays a critical role in how we learn, remember, and make decisions. We invite contributions to this Special Issue that advance our understanding of metacognition within the domains of human learning and memory, with a focus on empirical and quantitative research. We welcome submissions from researchers in cognitive, experimental, developmental, social, educational, and neuropsychology fields, as well as learning sciences, decision sciences, and related fields. Contributions may examine metacognitive processes across diverse populations, developmental stages, and task contexts, shedding light on how metacognition operates, changes, and breaks down across time and environments.

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