Special Issue

School-Based Mental Health Systems: Psychological Care for Children and Youth

Message from the Guest Editors

In this Special Issue of Behavioral Sciences entitled "School-Based Mental Health Systems: Psychological Care for Children and Youth," the aim to address the compartmentalization of school-based mental health systems with a focus on achieving a reduction in implementation overload. By addressing the connections of programs and professionals across the multi-tiered system of support frameworks often utilized in educational institutions to address the spectrum of student needs, this Special Issue aims to encourage teaming and information sharing within comprehensive school-based mental health systems. We invite papers from across the school-based mental health fields: school counseling, school psychology, school social work, school nursing, and across the collection of school-based mental health programs: interconnected system frameworks, social and emotional learning, character education, positive behavior interventions and supports, mental health first aid, response to intervention, multi-tiered systems of support, and special education.

Guest Editors

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About the Journal

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With warm greetings, it is a pleasure to invite you to contribute a research article or comprehensive review for consideration and publication in *Behavioral Sciences*. *Behavioral Sciences* is an international, scientific, open access journal providing an advanced forum for discussions and research regarding the intersection between psychiatry, neuroscience, psychology, cognitive and behavioral sciences, and behavioral biology. More information are available at: https://www.mdpi.com/journal/behavsci. We would be pleased to welcome you as one of our authors and have the opportunity to consider your work for publication.

Editor-in-Chief

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