

Special Issue

School-Based Mental Health Systems: Psychological Care for Children and Youth

Message from the Guest Editors

In this [Special Issue](#) of *Behavioral Sciences* entitled “School-Based Mental Health Systems: Psychological Care for Children and Youth,” the aim is to address the compartmentalization of school-based mental health systems with a focus on achieving a reduction in implementation overload. By addressing the connections of programs and professionals across the multi-tiered system of support frameworks often utilized in educational institutions to address the spectrum of student needs, this Special Issue aims to encourage teaming and information sharing within comprehensive school-based mental health systems. We invite papers from across the school-based mental health fields: school counseling, school psychology, school social work, school nursing, and across the collection of school-based mental health programs: interconnected system frameworks, social and emotional learning, character education, positive behavior interventions and supports, mental health first aid, response to intervention, multi-tiered systems of support, and special education.

Guest Editors

Prof. Dr. Nicole Skaar

College of Education, University of Northern Iowa, Cedar Falls, IA 50614, USA

Dr. Erika Franta

Department of Psychology, Munroe-Meyer Institute, University of Nebraska Medical Center, Omaha, NE 68198, USA

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Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
behavsci@mdpi.com

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Editor-in-Chief

Prof. Dr. Jerrell Cassady
Department of Educational Psychology, Ball State University, Muncie, IN
47306, USA

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