

## Special Issue

# Cognitive, Social, and Cultural Dimensions of Teaching and Learning in Diverse Classrooms

### Message from the Guest Editor

This Special Issue seeks to bridge the fields of developmental psychology, educational neuroscience, and behavioral science by exploring how teachers' practices influence the cognitive, emotional, and social development of children in diverse learning environments. Topics of interest may include:

- The behavioral and developmental impacts of culturally sustaining pedagogy;
- Teacher practices that promote student agency, motivation, and socioemotional well-being;
- Psychological perspectives on identity development, self-efficacy, and belonging in the classroom;
- Intersections of culture, cognition, and learning in multilingual or multicultural settings;
- Neuroscientific or psychobiological research on inclusive, asset-based learning environments;
- Teacher beliefs, cognitive frameworks, and implicit bias in educational decision-making;
- Developmentally appropriate practices that support diverse learners across domains;
- Indigenous perspectives in education, including language revitalization, place-based learning, and the impact of tribal-led teaching practices on cognitive and behavioral outcomes;
- Community-based and culturally embedded interventions that foster resilience and equity...

### Guest Editor

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### Deadline for manuscript submissions

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## Behavioral Sciences

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## About the Journal

### Message from the Editor-in-Chief

With warm greetings, it is a pleasure to invite you to contribute a research article or comprehensive review for consideration and publication in *Behavioral Sciences*. *Behavioral Sciences* is an international, scientific, open access journal providing an advanced forum for discussions and research regarding the intersection between psychiatry, neuroscience, psychology, cognitive and behavioral sciences, and behavioral biology. More information are available at: <https://www.mdpi.com/journal/behavsci>. We would be pleased to welcome you as one of our authors and have the opportunity to consider your work for publication.

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### Editor-in-Chief

Prof. Dr. Jerrell Cassady

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