

## Special Issue

# Metacognitive Reasoning and Social Cognitive Development in Early Childhood: Implications for Ethical Reasoning and Social Responsibility

### Message from the Guest Editor

This Special Issue will pull together papers from diverse areas of child social and cognitive development to build an integrative picture of what the ability entails, its developmental pathways, and vulnerabilities related to raising children who are ethically resilient, mindful, and have a strong sense of social responsibility. Papers are sought that explore any combination of the following areas of scholarship. A) From the perspective of clinical psychology, neuroscience, and cognition, the effects of poverty and trauma on children's emergent metacognitive reasoning and associated emotional regulation. B) Ethical Reasoning and Social Responsibility as outgrowths of metacognition and capacity for mindful reflection – Risks and Resiliencies in childhood. C) Metacognition and Social-Emotional Learning (SEL) in educational settings: Constructs, controversies and best practices. D) Social media and technology as both threats to and supports for children's metacognitive reasoning and self-regulation.

**Keywords** metacognition

self-regulation

ethical reasoning

SEL/social emotional learning

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### Guest Editor

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### Deadline for manuscript submissions

30 November 2025



## Behavioral Sciences

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Impact Factor 2.5  
CiteScore 3.1  
Indexed in PubMed



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#### Editor-in-Chief

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