

Special Issue

Enhancing Educator Wellness

Message from the Guest Editor

This Special Issue focuses on advancing educator wellness, recognizing its critical role in fostering a thriving school ecosystem. Educator well-being is closely linked to the overall health of school systems, as the mental, emotional, and physical wellness of teachers and staff significantly influences student outcomes, school climate, and the sustainability of education programs. We invite articles exploring innovative approaches to promoting educator wellness at both the individual and systemic levels, emphasizing integrated models of support. Topics include strategies for addressing burnout, stress management, and work-life balance, as well as holistic approaches that align educator well-being with broader efforts to enhance school-wide wellness. We encourage submissions that consider the role of leadership, policy, organizational culture, and collaborative practices in shaping a supportive environment where educators and students alike can flourish.

Guest Editor

Dr. Talida State

Department of Teaching and Learning, Montclair State University,
Montclair, NJ 07043, USA

Deadline for manuscript submissions

closed (30 June 2025)



Behavioral Sciences

an Open Access Journal
by MDPI

Impact Factor 2.5
CiteScore 3.1
Indexed in PubMed



mdpi.com/si/221717

Behavioral Sciences
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
behavsci@mdpi.com

[mdpi.com/journal/
behavsci](https://mdpi.com/journal/behavsci)





Behavioral Sciences

an Open Access Journal
by MDPI

Impact Factor 2.5
CiteScore 3.1
Indexed in PubMed



[mdpi.com/journal/
behavsci](https://www.mdpi.com/journal/behavsci)



About the Journal

Message from the Editor-in-Chief

With warm greetings, it is a pleasure to invite you to contribute a research article or comprehensive review for consideration and publication in *Behavioral Sciences*. *Behavioral Sciences* is an international, scientific, open access journal providing an advanced forum for discussions and research regarding the intersection between psychiatry, neuroscience, psychology, cognitive and behavioral sciences, and behavioral biology. More information are available at: <https://www.mdpi.com/journal/behavsci>. We would be pleased to welcome you as one of our authors and have the opportunity to consider your work for publication.

Editor-in-Chief

Prof. Dr. Jerrell Cassady

Department of Educational Psychology, Ball State University, Muncie, IN 47306, USA

Author Benefits

High Visibility:

indexed within Scopus, SSCI (Web of Science), PubMed, PMC, PsycInfo, and other databases.

Journal Rank:

JCR - Q2 (Psychology, Multidisciplinary) / CiteScore - Q2 (Development)

Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.6 days after submission; acceptance to publication is undertaken in 3.4 days (median values for papers published in this journal in the first half of 2025).