

# Special Issue

## Language and Cognitive Development in Bilingual Children

### Message from the Guest Editors

The relationship between language and cognition in bilinguals is a growing area of research, yet much remains to be explored about how these domains interact during early childhood. While bilingualism has been linked to enhancement in executive function, attention, and memory, studies often focus on the isolated aspects of bilingual experience. A more integrated understanding of how bilingual language acquisition shapes and is shaped by cognitive development in childhood is urgently needed. Additionally, there is a growing need to move beyond comparisons between monolingual and bilingual children to instead focus on individual differences within bilingual populations, exploring the factors that influence language and cognitive development in these contexts. This Special Issue seeks to bridge these gaps by inviting contributions that explore how bilingualism influences early language learning, cognitive functioning, and socioemotional outcomes.

### Guest Editors

Dr. Maki Kubota

Dr. Kimberly Crespo

Dr. Adriana Weisleder

### Deadline for manuscript submissions

31 December 2025



## Behavioral Sciences

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#### Editor-in-Chief

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