

## Special Issue

# Positive Behavioral Guidance Strategies and Interventions

### Message from the Guest Editors

Challenging behaviors in early childhood—such as aggression, noncompliance, and social withdrawal—can have long-lasting impacts on children’s development and classroom dynamics. Therefore, there is a growing need to move beyond punitive or exclusionary disciplinary practices toward strengths-based, culturally responsive strategies that support children’s social-emotional competence and resilience. Topics of interest include, but are not limited to, the following:

- Preventive and strengths-based behavioral guidance strategies in early childhood settings;
- Family-centered and culturally responsive approaches to challenging behavior;
- The role of teacher preparation and professional development in behavioral guidance;
- Classroom environments and routines that promote positive behavior;
- Assessment tools and frameworks, including applications of the TAGPEC;
- Intervention models that integrate behavioral science with equity and inclusion principles;
- Policy analysis related to behavioral guidance in early learning systems.

### Guest Editors

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### Deadline for manuscript submissions

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## Behavioral Sciences

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#### Editor-in-Chief

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