

Special Issue

Behaviors That Affect the Learning Process in High School and University

Message from the Guest Editor

Education is a fundamental pillar in the formation of the individual and in the projection of a country. Achieving success in the teaching and learning processes is a priority factor that can have great consequences on student behavior. Different agents interact in educational systems around the world, but above all, these include teachers and students. Psychological aspects of the student himself can affect his learning. Students' engagement in activities in their free time can influence their behavior at school. Additionally, educators must have skills enabling them to design learning strategies that promote academic, personal growth and job prospects for each of their students. In this way, both agents can intervene in the behavior of students and in achieving success in the educational process. Failure to achieve academic success individually can have serious consequences. These problems can be analyzed in two major student stages, in adolescence and in the university environment. Due to these problems, it is necessary to continue exploring the causes and effects of behaviors that affect students and their learning.

Guest Editor

Dr. Raúl Baños

Department of Musical, Plastic and Body Expression, University of Zaragoza, 44003 Teruel, Spain

Deadline for manuscript submissions

closed (31 May 2023)



Behavioral Sciences

an Open Access Journal
by MDPI

Impact Factor 2.5
CiteScore 3.1
Indexed in PubMed



mdpi.com/si/137606

Behavioral Sciences
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
behavsci@mdpi.com

[mdpi.com/journal/
behavsci](https://mdpi.com/journal/behavsci)





Behavioral Sciences

an Open Access Journal
by MDPI

Impact Factor 2.5
CiteScore 3.1
Indexed in PubMed



[mdpi.com/journal/
behavsci](https://mdpi.com/journal/behavsci)



About the Journal

Message from the Editor-in-Chief

Editor-in-Chief

Prof. Dr. Jerrell Cassady
Department of Educational Psychology, Ball State University, Muncie, IN
47306, USA

Author Benefits

High Visibility:

indexed within Scopus, SSCI (Web of Science), PubMed, PMC, PsycInfo, and other databases.

Journal Rank:

JCR - Q2 (Psychology, Multidisciplinary) / CiteScore - Q2
(Development)

Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.6 days after submission; acceptance to publication is undertaken in 3.4 days (median values for papers published in this journal in the first half of 2025).