Special Issue

Communication for Neurodiverse Individuals: Current Trends in Research

Message from the Guest Editors

At a young age, most individuals learn to communicate their wants and needs effectively across people, activities, and environments; however, neurodivergent individuals, such as those with autism spectrum disorder (ASD; autistic people) often find even simple communicative tasks to be challenging. Communication as a right is a topic of discussion among neurodiversity advocates and neurodivergent individuals. Those with ASD are seeking self-determination and autonomy through communication bridges with neurotypical individuals. This requires special educators, speechlanguage pathologists, psychologists, behavior analysts, and other interprofessional partners to employ methods that facilitate and sustain effective and meaningful communication skills. This upcoming Special Issue of Behavioral Sciences is dedicated to highlighting trends in interventions regarding communication skills for children with ASD through a neurodiverse lens.

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With warm greetings, it is a pleasure to invite you to contribute a research article or comprehensive review for consideration and publication in *Behavioral Sciences*. *Behavioral Sciences* is an international, scientific, open access journal providing an advanced forum for discussions and research regarding the intersection between psychiatry, neuroscience, psychology, cognitive and behavioral sciences, and behavioral biology. More information are available at: https://www.mdpi.com/journal/behavsci. We would be pleased to welcome you as one of our authors and have the opportunity to consider your work for publication.

Editor-in-Chief

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