

Special Issue

Communication for Neurodiverse Individuals: Current Trends in Research

Message from the Guest Editors

At a young age, most individuals learn to communicate their wants and needs effectively across people, activities, and environments; however, neurodivergent individuals, such as those with autism spectrum disorder (ASD; autistic people) often find even simple communicative tasks to be challenging. Communication as a right is a topic of discussion among neurodiversity advocates and neurodivergent individuals. Those with ASD are seeking self-determination and autonomy through communication bridges with neurotypical individuals. This requires special educators, speech-language pathologists, psychologists, behavior analysts, and other interprofessional partners to employ methods that facilitate and sustain effective and meaningful communication skills. This upcoming **Special Issue of *Behavioral Sciences*** is dedicated to highlighting trends in interventions regarding communication skills for children with ASD through a neurodiverse lens.

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Editor-in-Chief

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