Special Issue

Mental Health and Wellbeing of Students with Disabilities

Message from the Guest Editors

Support focusing on mental health and wellbeing, along with reasonable accommodations, has been put in place in many higher education institutions to enable students' academic progression, integration, and flourishing. However, what constitutes reasonable adjustments is still under debate and varies from one institution to another. This Special Issue intends to address this divide, examine the research in this area, and make suggestions about how mental health and wellbeing approaches have enabled individuals to succeed. We invite contributions from a range of disciplines that advance knowledge, translate science into practice, and promote the participation, health, and wellbeing of students in higher education. Both original research and reviews are welcome, and practice analyses may be considered.

Guest Editors

Dr. Clodagh Nolan

Dr. Eithne Hunt

Dr. Emma Frawley

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MDPI

About the Journal

Message from the Editor-in-Chief

Editor-in-Chief

Prof. Dr. Jerrell Cassady
Department of Educational Psychology, Ball State University, Muncie, IN 47306, USA

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