Special Issue

Psychological Advances in Physical Education and Sport Teaching

Message from the Guest Editor

It is important to offer today's society a quality physical and sports education based on empirical scientific evidence. Therefore, the current Special Issue of Behavioral Sciences, "Psychological Advances in Physical Education and Sport Teaching", seeks to provides an opportunity for researchers to submit highquality studies focusing on new advances and psychological approaches to physical education and sport teaching. There is room for research on different psychological and behavioral aspects of the physical education classroom, such as those related to teaching. social variables, motivational variables, and academic performance, among other areas. In addition, we welcome studies that address the influence and relationship of the different psychological variables of students with the practice of physical activity outside the classroom in their free time. For more inforamtion, please visit: Special Issue "Psychological Advances in Physical Education and Sport Teaching"

Guest Editor

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Deadline for manuscript submissions

closed (17 November 2023)



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Message from the Editor-in-Chief

Editor-in-Chief

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manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.6 days after submission; acceptance to publication is undertaken in 3.4 days (median values for papers published in this journal in the first half of 2025).

