

## Special Issue

# Social and Emotional Learning in Schools

### Message from the Guest Editors

Social and emotional learning (SEL) programs positively impact socioemotional skills, attitudes, pro-social behavior, behavioral problems, and school performance. The aim of this Special Issue is to compile recent research on social and emotional learning (SEL), pedagogy, and educational psychology, with a focus on innovative teaching and learning practices across different countries. Moreover, the aim is to present scientific perspectives from various stakeholders, including curriculum developers, practitioners, and researchers, to conceptualize, assess, and develop creative pedagogical concepts beneficial for 21st-century educational contexts. Topics of interest include the integration of SEL into curricula and its impact on student outcomes; strategies for fostering social and emotional competence, empathy, and resilience; the role of SEL in promoting inclusive and equitable education; the assessment and evaluation of SEL programs; and the perspectives of teachers and students on SEL implementation and its challenges. This Issue will also explore how SEL can improve overall well-being and life satisfaction in educational settings.

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### Guest Editors

Dr. Markus Talvio  
Prof. Dr. Marco Ferreira  
Prof. Dr. Marlies Maticsek-Jauk

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### Deadline for manuscript submissions

15 August 2026



## Behavioral Sciences

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*Behavioral Sciences*  
Editorial Office  
MDPI, Grosspeteranlage 5  
4052 Basel, Switzerland  
Tel: +41 61 683 77 34  
[behavsci@mdpi.com](mailto:behavsci@mdpi.com)

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With warm greetings, it is a pleasure to invite you to contribute a research article or comprehensive review for consideration and publication in *Behavioral Sciences*. *Behavioral Sciences* is an international, scientific, open access journal providing an advanced forum for discussions and research regarding the intersection between psychiatry, neuroscience, psychology, cognitive and behavioral sciences, and behavioral biology. More information are available at: <https://www.mdpi.com/journal/behavsci>. We would be pleased to welcome you as one of our authors and have the opportunity to consider your work for publication.

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### Editor-in-Chief

Prof. Dr. Jerrell Cassady

Department of Educational Psychology, Ball State University, Muncie, IN 47306, USA

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