

Special Issue

Social and Emotional Learning in Schools

Message from the Guest Editors

Social and emotional learning (SEL) programs positively impact socioemotional skills, attitudes, pro-social behavior, behavioral problems, and school performance. The aim of this Special Issue is to compile recent research on social and emotional learning (SEL), pedagogy, and educational psychology, with a focus on innovative teaching and learning practices across different countries. Moreover, the aim is to present scientific perspectives from various stakeholders, including curriculum developers, practitioners, and researchers, to conceptualize, assess, and develop creative pedagogical concepts beneficial for 21st-century educational contexts. Topics of interest include the integration of SEL into curricula and its impact on student outcomes; strategies for fostering social and emotional competence, empathy, and resilience; the role of SEL in promoting inclusive and equitable education; the assessment and evaluation of SEL programs; and the perspectives of teachers and students on SEL implementation and its challenges. This Issue will also explore how SEL can improve overall well-being and life satisfaction in educational settings.

Guest Editors

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Editor-in-Chief

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