Special Issue

Violence in the School Community: Students, Parents, Teachers, and Staff Members

Message from the Guest Editors

This Special Issue will focus on school violence as experienced and perpetrated by all members of the school community, including its prevalence, consequences, and prevention. This Special Issue will include empirical studies on the various types of violence experienced by the school community, the scope of the problem, the association between different stakeholders' experience of violence and related antecedents, and the consequences for all involved. This Special Issue will serve as a platform for scholars to explore topics including, but not limited to, the following:

- The mutuality of violence among students, teachers, and parents;
- Collegial violence in schools;
- Violence against school teachers;
- Parental involvement in and reports of school violence;
- School staff involvement in and reports of school violence (e.g., teachers, principals, bus drivers, cafeteria workers, administration staff/secretaries, janitors, school psychologists, school social workers, counselors, etc.);
- Interventions, prevention, and effective approaches to increase school safety for the entire school community, including students, teachers, and other staff members.

Guest Editors

Dr. Ruth Berkowitz
School of Social Work, University of Haifa, Haifa 3498838, Israel

Dr. Naama Bar-On Shmilovitch
School of Business Administration, University of Haifa, Haifa 3498838, Israel

Deadline for manuscript submissions

closed (23 March 2025)

About the Journal

Message from the Editor-in-Chief

Editor-in-Chief

Prof. Dr. Jerrell Cassady
Department of Educational Psychology, Ball State University, Muncie, IN
47306, USA

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