Special Issue

Advanced Studies in Educational Psychology and Innovative Methodologies: The Key Role of the Digital Issue

Message from the Guest Editor

Although digital technologies (DTs) are becoming increasingly prevalent (and even transparent) in learning processes in formal education, research often does not delve into their real meaning beyond their instrumental role. We use technologies in education because we live in a digital world, and therefore learning about technology is a way of understanding it; furthermore, DTs are important tools that facilitate the development of learning experiences (or allow these experiences to be carried out in contexts or in ways that would otherwise be difficult or impossible to achieve). Questions such as the following remain: how we learn in formal contexts (school, high school, college, university) when learning experiences involve the use of digital technologies? In this context, this Special Issue aims to present research results that allow us to learn more about the role of the "digital issue" in innovative formal learning, as this knowledge can contribute to better decision making by teachers and educational institutions in planning innovation processes.

Guest Editor

Prof. Dr. Juan González-Martínez

Institute for Educational Research, University of Girona, 17004 Girona, Spain

Deadline for manuscript submissions

closed (15 July 2023)

MDPI

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Message from the Editor-in-Chief

Editor-in-Chief

Prof. Dr. Jerrell Cassady
Department of Educational Psychology, Ball State University, Muncie, IN
47306, USA

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