

Special Issue

Social Behaviors in Childhood: Causes and Consequences

Message from the Guest Editors

Normative development of children's social, emotional, and school adjustment stems from sources including both family and peer groups. During the socialization process in family and school contexts, children display a wide variety of social behaviors, including aggressive behavior, social withdrawal, prosocial behavior, antisocial behavior, etc. However, several issues require further exploration. This Special Issue aims to advance the literature on the development trajectory of children's social behaviors and their cognitive neural mechanisms. We therefore call for papers on empirical research that focuses on predictors and outcomes of children's social behaviors in family and school contexts from early childhood to emerging adulthood, risk/protective factors among these associations, social behaviors in different contexts, or their cognitive neural mechanisms.

- social behavior
- social withdrawal
- aggressive behavior
- prosocial behavior
- antisocial behavior
- parent-child interaction
- parenting
- bullying
- adjustment
- neuroscience

Guest Editors

Prof. Dr. Xuechen Ding

School of Psychology, Shanghai Normal University, Shanghai 200234, China

Prof. Dr. Wan Ding

College of Psychology, Zhejiang Normal University, Jinhua 321004, China

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closed (31 December 2024)



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Behavioral Sciences
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
behavsci@mdpi.com

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With warm greetings, it is a pleasure to invite you to contribute a research article or comprehensive review for consideration and publication in *Behavioral Sciences*. *Behavioral Sciences* is an international, scientific, open access journal providing an advanced forum for discussions and research regarding the intersection between psychiatry, neuroscience, psychology, cognitive and behavioral sciences, and behavioral biology. More information are available at: <https://www.mdpi.com/journal/behavsci>. We would be pleased to welcome you as one of our authors and have the opportunity to consider your work for publication.

Editor-in-Chief

Prof. Dr. Jerrell Cassady

Department of Educational Psychology, Ball State University, Muncie, IN 47306, USA

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