

Special Issue

Social-Emotional Competence: Theories, Correlates, and Measures

Message from the Guest Editors

Social-emotional learning is crucial for children's development and their success in transitioning into adulthood. This Special Issue calls for papers from scholars that examine and consider the theories, correlates, and measures of social-emotional competence across developmental periods, from early childhood to emerging adulthood. We encourage a wide range of submissions (e.g., theoretical, empirical) on this topic, including systematic reviews, meta-analyses, and empirical studies involving implementation science or correlational data, measurement (e.g., scale development and validation). Submissions might focus on or relate to the recommended topics under the Keywords section. However, the list is by no means exhaustive. In addition to making significant theoretical contributions, we hope this Special Issue can provide helpful strategies for both researchers and practitioners in the field. We look forward to receiving your contributions.

Guest Editors

Dr. Rebecca Y. M. Cheung

Department of Educational Studies, Academy of Future Education, Xi'an Jiaotong-Liverpool University, Suzhou 215104, China

Dr. Sum Kwing Cheung

Department of Early Childhood Education, The Education University of Hong Kong, Tai Po, Hong Kong SAR, China

Deadline for manuscript submissions

31 October 2025



Behavioral Sciences

an Open Access Journal
by MDPI

Impact Factor 2.5
CiteScore 3.1
Indexed in PubMed



mdpi.com/si/198608

Behavioral Sciences
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
behavsci@mdpi.com

[mdpi.com/journal/
behavsci](https://mdpi.com/journal/behavsci)





Behavioral Sciences

an Open Access Journal
by MDPI

Impact Factor 2.5
CiteScore 3.1
Indexed in PubMed



[mdpi.com/journal/
behavsci](https://mdpi.com/journal/behavsci)



About the Journal

Message from the Editor-in-Chief

Editor-in-Chief

Prof. Dr. Jerrell Cassady
Department of Educational Psychology, Ball State University, Muncie, IN
47306, USA

Author Benefits

High Visibility:

indexed within Scopus, SSCI (Web of Science), PubMed, PMC, PsycInfo, and other databases.

Journal Rank:

JCR - Q2 (Psychology, Multidisciplinary) / CiteScore - Q2
(Development)

Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.6 days after submission; acceptance to publication is undertaken in 3.4 days (median values for papers published in this journal in the first half of 2025).