

Special Issue

Educator Well-Being and Resilience: Paradigms, Pathways, and Possibilities

Message from the Guest Editors

This Special Issue aims at discovering the nuanced, authentic, and complex relationships between the resilience and well-being of educators. We are seeking papers that embrace various research designs, including empirical, experimental, and neuroscience research approaches, across different educational levels including kindergarten, primary, secondary, and tertiary education. We are also open to accepting theoretical and review papers. This Special Issue is expected to bring together theoretical and practical insights to expand the knowledge base of the resilience and well-being of educators. **Keywords**

- teacher resilience
- school leader resilience
- teacher well-being
- methodological design
- theoretical framework

Guest Editors

Dr. Junjun Chen

Department of Education Policy and Leadership, The Education University of Hong Kong, Tai Po, Hong Kong, China

Prof. Dr. John Chi-Kin Lee

Department of Curriculum and Instruction, The Education University of Hong Kong, Tai Po, Hong Kong, China

Deadline for manuscript submissions

30 June 2026



Behavioral Sciences

an Open Access Journal
by MDPI

Impact Factor 2.5

CiteScore 3.1

Indexed in PubMed



mdpi.com/si/203622

Behavioral Sciences
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
behavsci@mdpi.com

[mdpi.com/journal/
behavsci](https://mdpi.com/journal/behavsci)





Behavioral Sciences

an Open Access Journal
by MDPI

Impact Factor 2.5
CiteScore 3.1
Indexed in PubMed



[mdpi.com/journal/
behavsci](https://www.mdpi.com/journal/behavsci)

About the Journal

Message from the Editor-in-Chief

With warm greetings, it is a pleasure to invite you to contribute a research article or comprehensive review for consideration and publication in *Behavioral Sciences*. *Behavioral Sciences* is an international, scientific, open access journal providing an advanced forum for discussions and research regarding the intersection between psychiatry, neuroscience, psychology, cognitive and behavioral sciences, and behavioral biology. More information are available at: <https://www.mdpi.com/journal/behavsci>. We would be pleased to welcome you as one of our authors and have the opportunity to consider your work for publication.

Editor-in-Chief

Prof. Dr. Jerrell Cassady

Department of Educational Psychology, Ball State University, Muncie, IN 47306, USA

Author Benefits

High Visibility:

indexed within Scopus, SSCI (Web of Science), PubMed, PMC, PsycInfo, and other databases.

Journal Rank:

JCR - Q2 (Psychology, Multidisciplinary) / CiteScore - Q2 (Development)

Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 32 days after submission; acceptance to publication is undertaken in 3.6 days (median values for papers published in this journal in the second half of 2025).

