

Special Issue

The Developmental Trajectory of Children's Social Behaviors and Their Cognitive Neural Mechanisms

Message from the Guest Editors

Normative development of children's social, emotional, and school adjustment stems from sources including both family and peer groups. Parent-child and peer interactions have unique and significant implications for children, and these social relationships serve as a foundation for feelings of security and belonging. We therefore call for papers on empirical research that focuses on predictors and outcomes of children's social behaviors in family and school contexts from early childhood to emerging adulthood, risk/protective factors among these associations, social behaviors in different contexts, or their cognitive neural mechanisms. Longitudinal design is especially encouraged. Cross-sectional designs that focuses on age differences, meta-analysis, and systematic review are also welcome.

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Deadline for manuscript submissions

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With warm greetings, it is a pleasure to invite you to contribute a research article or comprehensive review for consideration and publication in *Behavioral Sciences*. *Behavioral Sciences* is an international, scientific, open access journal providing an advanced forum for discussions and research regarding the intersection between psychiatry, neuroscience, psychology, cognitive and behavioral sciences, and behavioral biology. More information are available at: <https://www.mdpi.com/journal/behavsci>. We would be pleased to welcome you as one of our authors and have the opportunity to consider your work for publication.

Editor-in-Chief

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