



an Open Access Journal by MDPI

Academic Performance: Understanding Complex Student Outcomes Through an Integrative Lens

Guest Editors:

Dr. Eugene Wong

Department of Child
Development, California State
University, San Bernardino, CA
92407, USA

Dr. Lisa Looney

Department of Child
Development, California State
University, San Bernardino, CA
92407, USA

Dr. Kevin Rosales

Department of Child
Development, California State
University, San Bernardino, CA
92407, USA

Deadline for manuscript
submissions:

closed (31 March 2026)

Message from the Guest Editors

As has been increasingly acknowledged and supported by research, the academic performance of children is complexly associated with a host of cognitive factors, interpersonal and intrapersonal variables and students' perceived competence, and contextual influences. This Special Issue seeks contributions from experts in cognitive psychology, developmental psychology, educational psychology, school psychology and other related areas that aim to fully elucidate the complex interactions among the myriad of variables that affect school performance. The primary objective of this Special Issue is to present studies across multiple specialty areas that have each made their own unique contribution to understanding children's experience of school. As the Guest Editors of this Special Issue, we are particularly interested in projects that have a strong conceptual basis and have been conducted within applied settings. Original research articles, meta-analyses, and theoretical/discussion papers are welcome.

Keywords

academic performance
cognitive abilities
academic motivation systems
perspectives on student outcomes relations within the school setting
student experiences



mdpi.com/si/207125

Special Issue



an Open Access Journal by MDPI

Editor-in-Chief

Prof. Dr. Jerrell Cassady

Department of Educational
Psychology, Ball State University,
Muncie, IN 47306, USA

Message from the Editor-in-Chief

With warm greetings, it is a pleasure to invite you to contribute a research article or comprehensive review for consideration and publication in *Behavioral Sciences*. *Behavioral Sciences* is an international, scientific, open access journal providing an advanced forum for discussions and research regarding the intersection between psychiatry, neuroscience, psychology, cognitive and behavioral sciences, and behavioral biology. More information are available at: <https://www.mdpi.com/journal/behavsci>. We would be pleased to welcome you as one of our authors and have the opportunity to consider your work for publication.

Author Benefits

Open Access:— free for readers, with article processing charges (APC) paid by authors or their institutions.

High Visibility: indexed within Scopus, SSCI (Web of Science), PubMed, PMC, Embase, PsycInfo, and other databases.

Journal Rank: JCR - Q2 (Psychology, Multidisciplinary) / CiteScore - Q2 (Development)

Contact Us

Behavioral Sciences Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland

Tel: +41 61 683 77 34
www.mdpi.com

[mdpi.com/journal/behavsci](https://www.mdpi.com/journal/behavsci)
behavsci@mdpi.com
[X@Behavsci_MDPI](https://twitter.com/Behavsci_MDPI)