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The Interaction between Cultural and Environmental Factors in Children's Development

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Deadline for manuscript submissions:

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Message from the Guest Editors

The aim of this Special Issue is to select a representative set of empirical articles that attempt to shed light on how culture (including social and physical environments) impacts children's everyday experiences. The articles can take a multidisciplinary perspective (psychology, education. anthropology, and cognitive neuroscience), address various aspects of development (language, social, emotional, cognitive, moral, and prosocial development, as well as academic achievement), and various environmental factors (e.g., parenting, community practices, education, accessing services, etc.).

We welcome all submissions related to the abovementioned topics from various underserved communities around the world with particular attention paid to BILPOC communities (Black Indigenous Latinx and People of Color).

Keywords:

cultural psychology

social context

environmental influences

child development

BILPOC communities



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