Special Issue

Student-Led Research in Atmospheric Science (2nd Volume)

Message from the Guest Editors

This Special Issue is the second volume of a series of publications dedicated to "Student-Led Research in Atmospheric Science" (https://www.mdpi.com/journal/atmosphere/special_issues/Student_Led_Atmos). Student-led research, from high school to PhD level, can often be smaller in scale or size. This research can still be high-quality and publishable in traditional format if the research is not ultimately limited in potential impact. With this Special Issue, we aim to collect student-led research from any section of *Atmosphere* that is high-quality but limited in scope or impact. Submissions can be from course-based research projects, summer Research Experience for Undergraduate fellowships, faculty-mentored research, or similar results and must meet all typical requirements for peer-review, with an understanding that student-led research can be limited in impact. Submissions will be accepted for review based on contributions to scientific knowledge and may include:

- Methodological studies;
- Proof-of-concept results;
- Descriptive-in-nature projects;
- Case studies;
- Qualitative research;
- Negative or null results.

Guest Editors

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Deadline for manuscript submissions

closed (24 February 2023)

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About the Journal

Message from the Editor-in-Chief

Continued developments in instrumentation and modeling have driven atmospheric science to become increasingly more complex with a deeper understanding of concepts, mechanisms, and interactions. This is the field that innovation built and it has led to a better appreciation for the complexity with atmosphere. Human life is intertwined in this complexity as we strive to better understand our atmosphere. Climate change is constantly stretching the limits of our thinking and forcing new ideas and concepts to be played out. Welcome to the Anthropocene!

Editor-in-Chief

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