Special Issue

Air Quality, Indoor Environment and Health Risks in Schools Buildings

Message from the Guest Editor

Around 20% of the population attends five hours or more of school or pre-school every day. Ensuring the optimum quality of the indoor environment can be considered the primary factor affecting the health of this population. However, this cannot be achieved without appropriately focused studies, whether international (e.g., Sinphonie) or national, or research studies and their outcomes. In recognition of this emphasis shift, the open access journal *Atmosphere* is hosting a Special Issue to showcase the most recent findings related to air quality, indoor environment, and health risks in school buildings, including management strategies, exposure representative sampling, indoor environment measurement, the selection of relevant health indicators, and a host of other factors, which will certainly be significant contributions. Original results from field and controlled investigations, subjective surveys, models, and review papers related to this topic are all welcome contributions. Authors are encouraged to include a section touching on future issues, opportunities, and/or concerns related to their topics, on the 5-, 10-, and 20-year horizons.

Guest Editor

Dr. Bohumil Kotlík
National Institute of Public Health, Šrobárova 48, 10042, 10 Prague, Czech Republic

Deadline for manuscript submissions

closed (27 October 2023)

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Atmosphere
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
atmosphere@mdpi.com

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Message from the Editor-in-Chief

Continued developments in instrumentation and modeling have driven atmospheric science to become increasingly more complex with a deeper understanding of concepts, mechanisms, and interactions. This is the field that innovation built and it has led to a better appreciation for the complexity with atmosphere. Human life is intertwined in this complexity as we strive to better understand our atmosphere. Climate change is constantly stretching the limits of our thinking and forcing new ideas and concepts to be played out. Welcome to the Anthropocene!

Editor-in-Chief

Dr. Daniele Contini
Institute of Atmospheric Sciences and Climate (ISAC), National Research Council (CNR), Str. Prv. Lecce-Monteroni km 1.2, 73100 Lecce, Italy

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