

Special Issue

Application of Technologies in E-learning Assessment

Message from the Guest Editor

E-learning assessment is one of the most important issues we have to consider in the field of e-learning experiences and models. On one hand, we can observe the evolution of technologies and how these technologies present different possibilities for e-assessment. Advanced technologies are an opportunity to change the education in all levels. On the other hand, it is always necessary to reflect about the educational models and strategies to support our experiences too. Thus, the technological knowledge must be linked to the educational knowledge; both of them will help us to understand the current strategies of e-learning assessment and the future to come. Educational research shows us the possibilities of digital tools to design and make the e-assessment in different ways, and this Special Issue will give us the possibility to look inside this relevant field. This topic of e-assessment includes relevant research lines as techniques of e-assessment, advanced technologies, digital competences, models and strategies, practical experiences, digital tools and environments to collect data of users,

Guest Editor

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Message from the Editor-in-Chief

As the world of science becomes ever more specialized, researchers may lose themselves in the deep forest of the ever increasing number of subfields being created. This open access journal *Applied Sciences* has been started to link these subfields, so researchers can cut through the forest and see the surrounding, or quite distant fields and subfields to help develop his/her own research even further with the aid of this multi-dimensional network.

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