



ICT and Statistics in Education

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Message from the Guest Editors

The idea behind publishing this Special Issue is not to predict the future of using ICTs for statistics education but to foresee the great potential of using ICTs and statistics within authentic educational environments. The changes that entail the transition from teaching through ICTs to sustainable educational applications using ICTs is often followed by the strength in adopting them. The unprecedented public health crisis with the COVID-19 pandemic shapes education around online learning environments and cooperative discovery-based understandings of new concepts in unpredictable situations.

Furthermore, it is the first time where data and statistical analysis are playing such an important role in education and the economy. The importance of teaching statistics and data analysis is where we should focus on. But, first, we need to start with rich educational scenarios on teaching statistics in all educational levels.

Classroom studies, case studies, and teaching practices involving ICTs in education and teaching statistics are welcome. The planned Special Issue aims to explore this field.





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Message from the Editor-in-Chief

As the world of science becomes ever more specialized, researchers may lose themselves in the deep forest of the ever increasing number of subfields being created. This open access journal Applied Sciences has been started to link these subfields, so researchers can cut through the forest and see the surrounding, or quite distant fields and subfields to help develop his/her own research even further with the aid of this multi-dimensional network.

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