Extended Reality Applied in Therapy and Special Education for Social and Job Inclusion

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Message from the Guest Editors

Augmented Reality and Virtual Reality are transforming the way we learn, thus making learning processes more interactive, accessible, collaborative, and funny too. Nowadays, there is an ever-growing selection of Virtual Reality and Augmented Reality applications with a specific focus on accessibility, which allows them to be utilized for special educational needs. Teachers and parents must explore several options to determine the most appropriate apps for their special learners.

The main goal of this Special Session is to shed light on this interesting field by hosting papers focusing on the contemporary research in this area. With this in mind, we propose the following questions:

- How is extended reality transforming Special Education?
- How can extended reality be used to promote inclusive education and a new, more inclusive way to learn?
- How is it possible to use VR and AR to promote training for people with disabilities to improve their competencies in a way that is useful not only in the classroom but also at work and in society in general?

Special Issue

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Message from the Editor-in-Chief

As the world of science becomes ever more specialized, researchers may lose themselves in the deep forest of the ever increasing number of subfields being created. This open access journal Applied Sciences has been started to link these subfields, so researchers can cut through the forest and see the surrounding, or quite distant fields and subfields to help develop his/her own research even further with the aid of this multi-dimensional network.

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