

Special Issue

Veterinary Education: Innovation, Evaluation and Impact

Message from the Guest Editors

The education of the veterinarians of tomorrow has evolved at considerable pace, in order to produce the highly skilled graduates needed to fulfill crucial roles in society. Veterinarians must care for multiple animal species, and for their human owners and society through important contributions to public health. This special issue will consist of veterinary education research and evaluation papers, demonstrating innovative practice and evaluation of that practice, with clear underpinning theoretical foundations. Papers with student and/or practitioner authors as part of the research team are particularly encouraged, recognizing the importance of these stakeholders in the evaluation of educational interventions.

Guest Editors

Prof. Dr. Liz H. Mossop

Vice Chancellor's Office, University of Lincoln, Brayford Pool, Lincoln LN6 7TS, UK

Dr. Martin A. Cake

School of Veterinary Medicine, Murdoch University, Perth, WA, Australia

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Animals
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
animals@mdpi.com

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Message from the Editor-in-Chief

Animals is an on-line open access journal that was first published in 2011. *Animals* adheres to rigorous peerreview and editorial processes and publishes only high quality manuscripts that address important issues in the many varied disciplines that involve animals, with a focus on animal science, animal welfare and animal ethics. *Animals* is covered in the Science Citation Index Expanded (SCIE) in Web of Science, with the latest Impact Factor: 2.7 (2024, ranks 15/86 (Q1) in 'Agriculture, Dairy & Animal Science'; 21/170 (Q1) in 'Veterinary Sciences'), 5-Year Impact Factor: 3.2.

Editor-in-Chief

Prof. Dr. Clive J. C. Phillips

1. Institute of Veterinary Medicine and Animal Sciences, Estonian University of Life Sciences, Kreutzwaldi 1, 51014 Tartu, Estonia
2. Curtin University Sustainability Policy (CUSP) Institute, Kent St., Bentley 6102, Australia

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