

Special Issue

Perspectives on Women's Higher Education Leadership from around the World

Message from the Guest Editors

The underrepresentation of women in higher education (HE) leadership is a global phenomenon, with exclusionary structures and practices creating obstacles for women at various stages of their career. Although a plethora of policies and programs have addressed issues of gender equality, the efficiency and outcomes of most initiatives is unclear. This Special Issue supports both empirical and theoretical perspectives that highlight specific challenges and constructive programming related to women in HE leadership. We seek proposals from scholars working in a variety of cultural contexts as well as articles that document the state of women in HE leadership from various geographic regions. Also of interest are articles that support the business and social justice case for more fully tapping the skills and talent of women in postsecondary settings. We particularly encourage interdisciplinary perspectives, critical/feminist theory, and diverse methodological approaches. Karen Jones
Arta Ante Karen A. Longman Robyn Remke

Guest Editors

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About the Journal

Message from the Editor-in-Chief

Welcome to *Administrative Sciences*, the journal aims to advance and communicate knowledge concerning management theory and practice both in public administration and in profit organizations; it encourages submissions that build on interdisciplinary research in related fields, such as business, economics, political science, gender studies, psychology, sociology, physiology, communication theory or artificial intelligence and their implications on management, organizations and the society. Join us on a journey through the *Administrative Sciences*, where management merges with innovation.

Editor-in-Chief

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