

Special Issue

Emerging Trends in Innovative Learning Environments and Entrepreneurial Learning

Message from the Guest Editors

This Special Issue offers a platform for PhD scholars, novice and senior researchers, entrepreneurship educators, educational policymakers, entrepreneurs and practitioners to engage in a comprehensive dialogue on critical issues, problems and innovative trends in promoting entrepreneurship. We encourage submissions that offer new insights, empirical evidence and theoretical frameworks contributing to the advancement of entrepreneurship pedagogy, innovative learning environments and entrepreneurial learning. Manuscripts should present rigorous research methodologies and provide practical implications for both academia and practitioners in the fields of entrepreneurship and education.

- entrepreneurship education
- emerging learning technologies
- innovation
- creativity
- entrepreneurship
- digitalization in entrepreneurship
- small and medium size entrepreneurs
- sustainable development
- entrepreneurial eco-system

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Deadline for manuscript submissions

closed (30 June 2025)



Administrative Sciences

an Open Access Journal
by MDPI

Impact Factor 3.1
CiteScore 5.6



mdpi.com/si/182022

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About the Journal

Message from the Editor-in-Chief

Welcome to *Administrative Sciences*, the journal aims to advance and communicate knowledge concerning management theory and practice both in public administration and in profit organizations; it encourages submissions that build on interdisciplinary research in related fields, such as business, economics, political science, gender studies, psychology, sociology, physiology, communication theory or artificial intelligence and their implications on management, organizations and the society. Join us on a journey through the *Administrative Sciences*, where management merges with innovation.

Editor-in-Chief

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