

Special Issue

New Perspectives on Organizational Change: The Reality of Organizational Learning

Message from the Guest Editor

Organizational learning and change are among the most important topics in management research. In an ever-changing environment, organizations are requested to change as well. Even though inertia can help organizations to build up reliability and accountability (Hannan and Freeman 1984), a company that never adapts to significant technological developments, changing preferences of customers or altering expectations from stakeholders is highly unlikely to survive. However, change can be risky and might not bring about the hoped-for consequences. Therefore, organizations will usually conduct change when they either do not meet their performance targets or have enough resources to experiment (Cyert and March 1963), or when they need to fulfill external expectations in order to remain considered rational and legitimate (DiMaggio and Powell 1983)...

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Deadline for manuscript submissions

closed (1 August 2021)



Administrative Sciences

an Open Access Journal
by MDPI

Impact Factor 3.1
CiteScore 5.6



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Message from the Editor-in-Chief

Welcome to *Administrative Sciences*, the journal aims to advance and communicate knowledge concerning management theory and practice both in public administration and in profit organizations; it encourages submissions that build on interdisciplinary research in related fields, such as business, economics, political science, gender studies, psychology, sociology, physiology, communication theory or artificial intelligence and their implications on management, organizations and the society. Join us on a journey through the *Administrative Sciences*, where management merges with innovation.

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