

Special Issue

Competences: The Role of Higher Education Institutions

Message from the Guest Editors

The competence-based approach has introduced a paradigm shift into higher education institutions. Contents are no longer the focus, competences are now the corner stone. This implies a profound methodological change and requires new teaching approaches and practices, as well as assessment tools and procedures. All in all, the competence-based approach implantation is very challenging, as there are many factors from different natures hindering its implementation. From a graduate's employability perspective, companies are also focusing on graduates' soft skills and competences to hire them. There is a gap between high education curriculum and employers' requirements. Therefore, to promote student's employability collaboration between universities and companies is necessary.

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Welcome to *Administrative Sciences*, the journal aims to advance and communicate knowledge concerning management theory and practice both in public administration and in profit organizations; it encourages submissions that build on interdisciplinary research in related fields, such as business, economics, political science, gender studies, psychology, sociology, physiology, communication theory or artificial intelligence and their implications on management, organizations and the society. Join us on a journey through the *Administrative Sciences*, where management merges with innovation.

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