



Entrepreneurship Education

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Deadline for manuscript submissions:

closed (1 September 2019)

Message from the Guest Editors

The aim of this Special Issue is to open up some lines of advance to further develop the research in this field from different points of view. You are invited to submit their papers. Studies that conduct critical theoretical analysis, comparative observation, empirical testing, and longitudinal case investigations relating to the Special Issue are particularly encouraged and welcome:

- Entrepreneurship education as part of the curriculum for primary and secondary school-age children.
- Study of entrepreneurship in higher education, especially non-business studies.
- The relationship between entrepreneurship education and entrepreneurial intention.
- Innovative experiences in the field of entrepreneurship education based on project-based learning approach, such as Junior Enterprises.
- The effect of information and communication technologies (ICT) in entrepreneurship education.
- The impact of entrepreneurship education within the social entrepreneurship sector.
- The influence of contextual variables in promoting entrepreneurship, with a special interest in the role of primary schools, secondary schools, and colleges and universities.





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Message from the Editor-in-Chief

Welcome to *Administrative Sciences*, the journal aims to advance and communicate knowledge concerning management theory and practice both in public administration and in profit organizations; it encourages submissions that build on interdisciplinary research in related fields, such as business, economics, political science, gender studies, psychology, sociology, physiology, communication theory or artificial intelligence and their implications on management, organizations and the society. Join us on a journey through the *Administrative Sciences*, where management merges with innovation.

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