



Special Issue Reprint

Special and Inclusive Education: Perspectives, Challenges and Prospects

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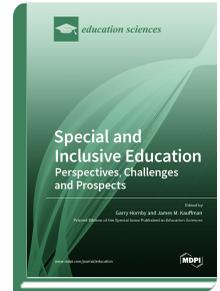
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For the past 50 years, there has been increasing consideration and debate about how to best educate learners with special educational needs and disabilities. Competing paradigms of special education and inclusive education have been developed, disseminated and discussed at length over the years. These discussions have focused the attention on effectively educating learners with different types and severities of special educational needs and disabilities, who are living in either developing and developed countries in various parts of the world.

The aim of this Special Issue of Education Sciences is to focus on the latest theory, practice and research relevant to special education and inclusive education. Articles that present new ideas, suggest future research directions or potential ways forward for educational practice are of particular interest.



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