Supplementary Materials for:

Operationalizing Social Sustainability in Curricular Reform: A Document Analysis of Textbooks in the Turkey Century Education Model

Supplementary Table S1. Examples of coded units identified during the content analysis of 9th- and 10th-grade Turkish Language and Literature textbooks.

Example Coded Unit	Type	Sustainability Dimension
Literary text portraying cooperation and solidarity among community members	Literary excerpt	Bridge Sustainability
Dialogue illustrating mutual respect between family members	Dialogue	Maintenance Sustainability
Visual representation of students collaborating during a classroom activity	Illustration	Bridge Sustainability
Explanatory text emphasizing equal access to education for girls and boys	Explanatory text	Development Sustainability
Literary excerpt describing traditional cultural practices	Literary excerpt	Maintenance Sustainability
Classroom activity encouraging students to discuss social responsibility	Learning task	Bridge Sustainability
Image depicting collective participation in a cultural celebration	Illustration	Maintenance Sustainability
Narrative text addressing social inequality or fairness	Literary excerpt	Development Sustainability
Exercise prompting students to reflect on community engagement	Learning task	Bridge Sustainability
Illustration representing diverse social roles within society	Illustration	Development Sustainability
Literary excerpt emphasizing moral values such as honesty and respect	Literary excerpt	Maintenance Sustainability
Explanatory passage discussing social participation and civic awareness	Explanatory text	Bridge Sustainability
Image portraying gender-balanced participation in social activities	Illustration	Development Sustainability
Activity encouraging dialogue about cultural heritage	Learning task	Maintenance Sustainability
Literary narrative portraying empathy and social responsibility	Literary excerpt	Bridge Sustainability

The table presents examples of coded units identified during the content analysis. Each unit was classified according to its type (e.g., literary excerpt, explanatory text, learning task, or visual element) and associated with one of the three dimensions of social sustainability: development, bridge, or maintenance sustainability.