Table S1. Summary of PEACE implementation and adaptations at PEACE-Maudsley, BOB-PEACE and EDAC.

	PEACE-Maudsley (Specialist adult ED service)	BOB-PEACE (Community child and adolescent ED service)	EDAC-PEACE (Research initiative focusing on lived experience collaboration)
Domain 1: Knowledge on PEACE Pathway	In-person and online training sessions; annual conferences.	Monthly webinars for all staff; outreach to schools and voluntary organisations.	Webinars and podcasts for training.
Domain 2: Assessment and treatment planning	Initial assessment by autism screening tool, communication passport, and sensory screening.	Similar tools adapted for CAMHS populations and multi-agency settings.	Co-developing assessment tools with autistic individuals.
Domain 3: Psychological treatments and individualised support plans	Tailored session structure and communication strategies based on needs screening.	Additional psychoeducational content to support treatment delivery and emphasis on family involvement.	Systematic adaptations of evidence-based ED interventions.
Domain 4: Sensory wellbeing management	Structured environmental sensory support; sensory wellbeing workshops.	Similar sensory support in sessions with young people; supplementary clinician-supported modules.	Patient-led adaptations based on sensory audit of the clinical environment.
Domain 5: Nutritional management	Adjustments to textures, flavours, and food temperatures guided by sensory needs.	Adjustments to textures, flavours, and food temperatures guided by sensory needs.	In progress.
Domain 6: Lived experience network and feedback	Patient input informs clinical team decisions.	Co-production activities in collaboration with autistic people.	Co-production activities in collaboration with autistic people.
Domain 7: Family and community engagement	Structured guidance for family involvement in treatment; family workshops; partnerships with autism community and organisations.	Family therapy as the central treatment model; partnership with autism community and organisations.	Priorities for support shaped by community voices.
Domain 8: Staff training and development	Regular training through workshops, supervision, clinician huddles and structured learning materials.	Regular training webinars, clinician huddles, training led by autistic individuals with lived experience of eating disorders.	Training led by autistic individuals with lived experience of eating disorders.