

Supplemental Materials S1

Consolidated criteria for reporting qualitative studies (COREQ): 32-item checklist

Derived from: Tong, A.; Sainsbury, P.; Craig, J. Consolidated criteria for reporting qualitative research (COREQ): a 32-item checklist for interviews and focus groups. *Int J Qual Health Care* **2007**, *19*, 349-357, doi:10.1093/intqhc/mzm042.

No. Item	Guide questions/description	This Research
Domain 1: Research team and reflexivity		
<i>Personal Characteristics</i>		
1. Interviewer/ facilitator	Which author/s conducted the interview or focus group?	Owens
2. Credentials	What were the researcher's credentials? E.g. PhD, MD	PhD, MSME (Owens), PhD (Sankar), MA (Asfaha).
3. Occupation	What was their occupation at the time of the study?	Postdoctoral Fellow/Assistant Professor of Medical Ethics (Owens), Associate Professor of Medical Ethics (Sankar), Doctoral Candidate in Anthropology (Asfaha)
4. Gender	Was the researcher male or female?	All female
5. Experience and training	What experience or training did the researcher have?	Dr. Owens is a sociologist and medical ethicist with expertise in qualitative research and in-depth interviewing. Dr. Sankar is a medical ethicist and leading scholar of the ethical, legal, and social implications of genetics/genomics. Ms. Asfaha is a Doctoral Candidate in Anthropology with expertise in ethnographic methods.
<i>Relationship with participants</i>		
6. Relationship established	Was a relationship established prior to study commencement?	No prior relationship.
7. Participant knowledge of the interviewer	What did the participants know about the researcher? e.g. personal goals, reasons for doing the research	Professional background, research interests, reasons for doing this research.
8. Interviewer characteristics	What characteristics were reported about the interviewer/facilitator? e.g. Bias, assumptions, reasons and interests in the research topic	Owens' training as a sociologist lends her a critical analytical toolkit, and her identity as a white, cis-het woman likely

influences participant interactions.

Domain 2: study design

Theoretical framework

9. Methodological orientation and Theory	What methodological orientation was stated to underpin the study? e.g. grounded theory, discourse analysis, ethnography, phenomenology, content analysis	<i>This study uses the principles of grounded theory [21] and situational analysis [22].</i>
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Participant selection

10. Sampling	How were participants selected? e.g. purposive, convenience, consecutive, snowball	<i>Purposive and snowball sampling</i>
11. Method of approach	How were participants approached? e.g. face-to-face, telephone, mail, email	<i>Contacted by e-mail by Dr. Owens</i>
12. Sample size	How many participants were in the study?	<i>35</i>
13. Non-participation	How many people refused to participate or dropped out? Reasons?	<i>29 people did not respond to email requests or declined an interview. No one dropped out after beginning participation.</i>

Setting

14. Setting of data collection	Where was the data collected? e.g. home, clinic, workplace	<i>At participants' homes or in their offices, online via Zoom.</i>
15. Presence of non-participants	Was anyone else present besides the participants and researchers?	<i>No</i>
16. Description of sample	What are the important characteristics of the sample? e.g. demographic data, date	<i>10 participants were primary care providers, 20 participants were clinical geneticists or genetic counselors, and 5 participants had expertise in both primary care and genetics. Participant demographics: Gender: 24 Women, 7 Men, 4 Not Reported. Race: 22 White, 5 Asian, 3 More than One Race, 5 Not Reported. Interviews were conducted between 2021-2022.</i>

Data collection

17. Interview guide	Were questions, prompts, guides provided by the authors? Was it pilot tested?	<i>Dr. Owens and Dr. Sankar developed the interview guide, provided in the supplemental material S2. The interview guide was pilot tested internally with</i>
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		<i>Dr. Owens' colleagues, and revised accordingly.</i>
18. Repeat interviews	Were repeat interviews carried out? If yes, how many?	<i>No</i>
19. Audio/visual recording	Did the research use audio or visual recording to collect the data?	<i>Audio and video recording</i>
20. Field notes	Were field notes made during and/or after the interview or focus group?	<i>Yes</i>
21. Duration	What was the duration of the interviews or focus group?	<i>Approximately 30 minutes to 1 hour.</i>
22. Data saturation	Was data saturation discussed?	<i>Yes, interviews stopped once data saturation was reached.</i>
23. Transcripts returned	Were transcripts returned to participants for comment and/or correction?	<i>No</i>
Domain 3: analysis and findings		
<i>Data analysis</i>		
24. Number of data coders	How many data coders coded the data?	<i>Two (Owens and Asfaha)</i>
25. Description of the coding tree	Did authors provide a description of the coding tree?	<i>No</i>
26. Derivation of themes	Were themes identified in advance or derived from the data?	<i>Both</i>
27. Software	What software, if applicable, was used to manage the data?	<i>NVivo</i>
28. Participant checking	Did participants provide feedback on the findings?	<i>No</i>
<i>Reporting</i>		
29. Quotations presented	Were participant quotations presented to illustrate the themes/findings? Was each quotation identified? e.g. participant number	<i>Participant quotations are included and identified only by professional training, to preserve anonymity.</i>
30. Data and findings consistent	Was there consistency between the data presented and the findings?	<i>Yes</i>
31. Clarity of major themes	Were major themes clearly presented in the findings?	<i>Yes</i>
32. Clarity of minor themes	Is there a description of diverse cases or discussion of minor themes?	<i>Yes</i>