

Supplementary

# Please Don't Compliment Me! Fear of Positive Evaluation and Emotion Regulation – Implications for Adolescents' Social Anxiety

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**Table S1.** Direct Effects of the Structural Equation Model without Social Anxiety.

Direct Effects	<i>b</i>	BC 95% CI	$\beta$	BC 95% CI	<i>p</i>	<i>R</i> <sup>2</sup>
<i>Acceptance</i>						.303
FPE	<b>-0.141</b>	[-0.185, -0.093]	<b>-0.345</b>	[-0.453, -0.229]	<.001	
FNE	0.060	[-0.040, 0.156]	0.066	[-0.044, 0.275]	.234	
Depression	<b>-0.378</b>	[-0.508, -0.251]	<b>-0.318</b>	[-0.423, -0.209]	<.001	
Gender (F vs. M)	-0.105	[-0.304, 0.088]	-0.039	[-0.112, 0.032]	.291	
Gender (F vs. O)	-0.182	[-0.450, 0.119]	-0.046	[-0.114, 0.029]	.208	
Age	-0.033	[-0.031, 0.098]	0.039	[-0.038, 0.116]	.316	
<i>Suppression</i>						.335
FPE	-0.004	[-0.051, 0.043]	-0.010	[-0.140, 0.117]	.878	
FNE	0.009	[-0.083, 0.099]	0.011	[-0.102, 0.122]	.852	
Acceptance	<b>-0.452</b>	[-0.549, -0.356]	<b>-0.500</b>	[-0.597, 0.397]	<.001	
Depression	<b>0.144</b>	[0.024, 0.269]	<b>0.137</b>	[0.022, 0.247]	.021	
Gender (F vs. M)	-0.083	[-0.268, 0.110]	-0.034	[-0.111, 0.045]	.387	
Gender (F vs. O)	0.139	[-0.126, 0.388]	0.039	[-0.034, 0.108]	.288	
Age	-0.020	[-0.072, 0.032]	-0.025	[-0.094, 0.041]	.470	
<i>Rumination</i>						.635
FPE	0.010	[-0.024, 0.044]	0.029	[-0.068, 0.125]	.554	
FNE	<b>0.230</b>	[0.165, 0.290]	<b>0.298</b>	[0.215, 0.376]	<.001	
Acceptance	0.034	[-0.033, 0.104]	0.040	[-0.039, 0.121]	.328	
Depression	<b>0.608</b>	[0.516, 0.691]	<b>0.599</b>	[0.516, 0.670]	<.001	
Gender (F vs. M)	-0.050	[-0.186, 0.075]	-0.022	[-0.082, 0.032]	.454	
Gender (F vs. O)	0.010	[-0.202, 0.226]	0.003	[-0.057, 0.065]	.923	
Age	0.036	[-0.002, 0.076]	0.050	[-0.003, 0.107]	.079	

Notes. *b* = unstandardized coefficient,  $\beta$  = standardized coefficient, FPE = fear of positive evaluation, FNE = fear of negative evaluation, SUP = suppression, ACC = acceptance, RUM = rumination, DEP = depressive symptoms. Significant values are in bold.

**Table S2.** Indirect Effects of the Structural Equation Model without Social Anxiety.

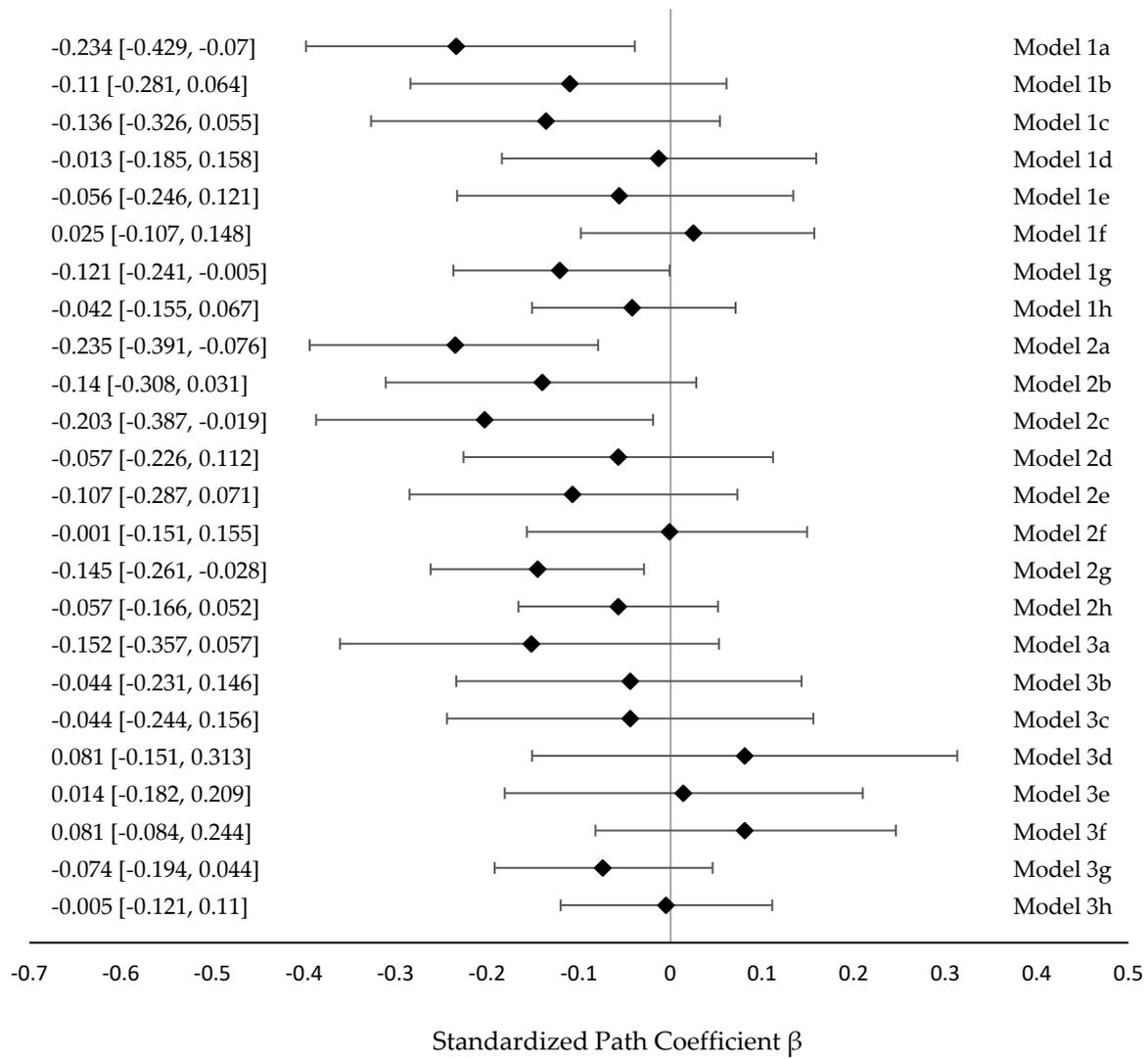
Total and Indirect Effects	<i>b</i>	BC 95% CI	$\beta$	BC 95% CI	<i>p</i>
<i>FPE</i> → <i>SUP</i>					
Total Effect	<b>0.060</b>	[0.014;0.106]	<b>0.162</b>	[0.039;0.287]	.010
FPE → ACC → SUP	<b>0.064</b>	[0.040, 0.091]	<b>0.172</b>	[0.109;0.244]	<.001
<i>FNE</i> → <i>SUP</i>					
Total Effect	-0.018	[-0.123;0.084]	-0.022	[-0.151;0.104]	.728
FNE → ACC → SUP	-0.027	[-0.083;0.099]	-0.033	[-0.090;0.021]	.238
<i>FPE</i> → <i>RUM</i>					
Total Effect	0.005	[-0.026;0.036]	0.015	[-0.07;0.104]	.736
FPE → ACC → RUM	-0.005	[-0.016;0.004]	-0.014	[-0.045;0.012]	.340
<i>FNE</i> → <i>RUM</i>					
Total Effect	<b>0.232</b>	[0.168;0.292]	<b>0.301</b>	[0.217;0.379]	<.001
FNE → ACC → RUM	0.002	[-0.001;0.014]	-0.003	[-0.002;0.018]	.525

Notes. *b* = unstandardized coefficient,  $\beta$  = standardized coefficient, FPE = fear of positive evaluation, FNE = fear of negative evaluation, SUP = suppression, ACC = acceptance, RUM = rumination, DEP = depressive symptoms. Significant values are in bold.

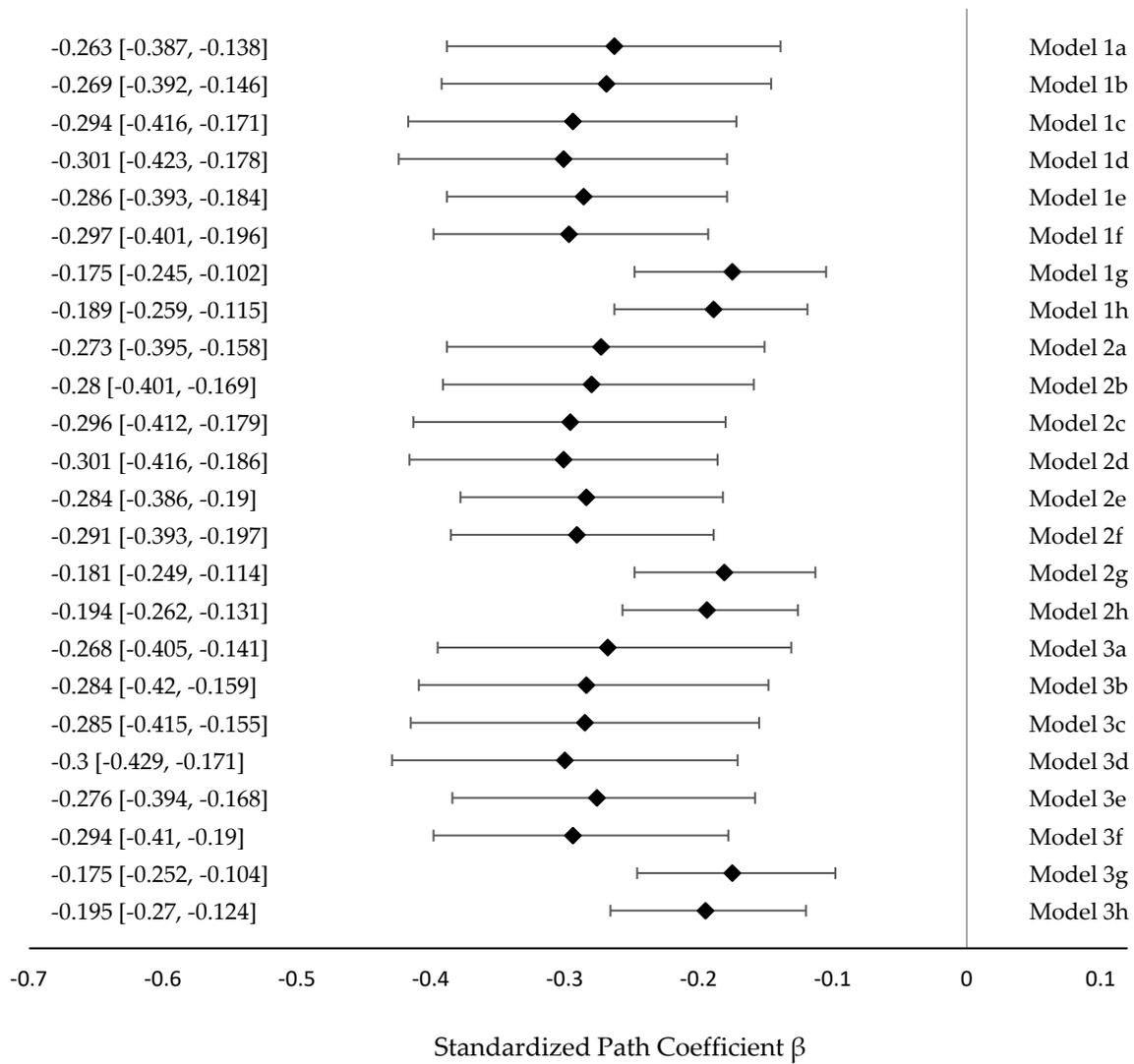
**Table S3.** Means, Standard Deviations, and Correlations of all Study Variables and COVID-19 Burden.

Variable	<i>M</i>	<i>SD</i>	1	2	3	4	5	6	7
1. SA	1.99	0.87	-						
2. FNE	2.73	0.92	.664**	-					
3. FPE	3.98	2.08	.698**	.496**	-				
4. RUM	2.64	0.70	.561**	.571**	.449**	-			
5. SUP	3.49	0.79	.231**	.192**	.264**	.254**	-		
6. ACC	3.21	0.88	-.389**	-.250**	-.409**	-.298**	-.471**	-	
7. DEP	1.53	0.71	.611**	.467**	.475**	.673**	.322**	-.404**	-
8. COV	55.85	28.69	.119**	.155**	.111**	.247**	.034	-0.91*	.202**

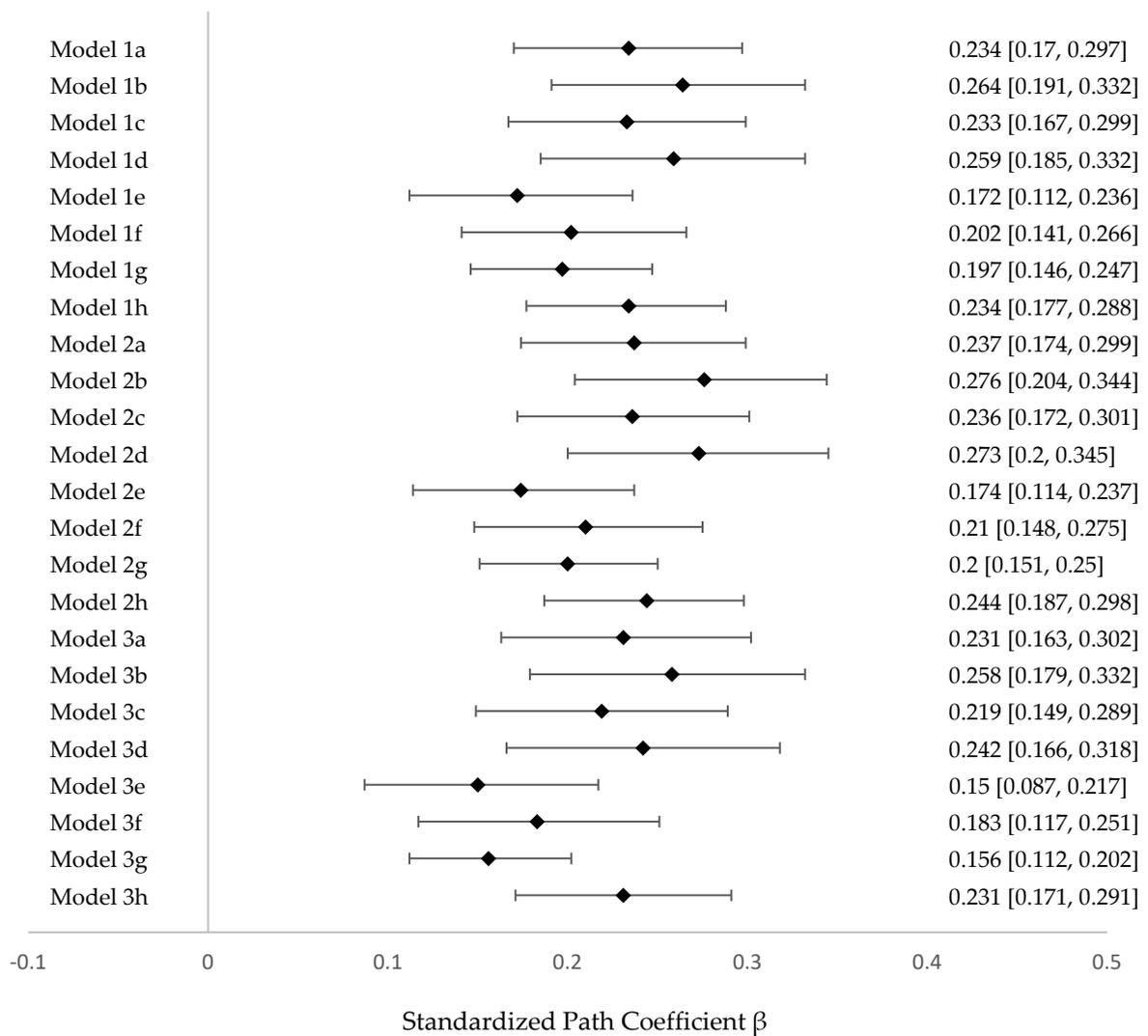
Notes. *N* = 647. \**p* < .05. \*\**p* < .01; SA = social anxiety, FNE = fear of negative evaluation, FPE = fear of positive evaluation, RUM = rumination, SUP = suppression, ACC = acceptance, DEP = depression, COV = COVID-19 burden (VAS).



**Figure S1.** Coefficient Plot Displaying Standardized Coefficients of Direct Paths from all Calculated Models. Direct effect shown: Social anxiety → suppression.



**Figure S2.** Coefficient Plot Displaying Standardized Coefficients of Indirect Paths from all Calculated Models. Indirect effect shown: Social anxiety → FPE → acceptance.



**Figure S3.** Coefficient Plot Displaying Standardized Coefficients of Indirect Paths from all Calculated Models. Indirect effect shown: Social anxiety → FNE → rumination.