

STROBE Statement—Checklist of items that should be included in reports of *cohort studies*

	Item No	Recommendation
Title and abstract	1	(a) Indicate the study's design with a commonly used term in the title or the abstract YES (b) Provide in the abstract an informative and balanced summary of what was done and what was found YES
Introduction		
Background/rationale	2	Explain the scientific background and rationale for the investigation being reported YES
Objectives	3	State specific objectives, including any prespecified hypotheses YES
Methods		
Study design	4	Present key elements of study design early in the paper YES
Setting	5	Describe the setting, locations, and relevant dates, including periods of recruitment, exposure, follow-up, and data collection YES
Participants	6	(a) Give the eligibility criteria, and the sources and methods of selection of participants. Describe methods of follow-up YES (b) For matched studies, give matching criteria and number of exposed and unexposed NA
Variables	7	Clearly define all outcomes, exposures, predictors, potential confounders, and effect modifiers. Give diagnostic criteria, if applicable YES
Data sources/ measurement	8*	For each variable of interest, give sources of data and details of methods of assessment (measurement). Describe comparability of assessment methods if there is more than one group YES
Bias	9	Describe any efforts to address potential sources of bias YES
Study size	10	Explain how the study size was arrived at YES
Quantitative variables	11	Explain how quantitative variables were handled in the analyses. If applicable, describe which groupings were chosen and why YES
Statistical methods	12	(a) Describe all statistical methods, including those used to control for confounding YES (b) Describe any methods used to examine subgroups and interactions YES (c) Explain how missing data were addressed YES (d) If applicable, explain how loss to follow-up was addressed NA (e) Describe any sensitivity analyses NA
Results		
Participants	13*	(a) Report numbers of individuals at each stage of study—eg numbers potentially eligible, examined for eligibility, confirmed eligible, included in the study, completing follow-up, and analysed NA (b) Give reasons for non-participation at each stage NA (c) Consider use of a flow diagram YES
Descriptive data	14*	(a) Give characteristics of study participants (eg demographic, clinical, social) and information on exposures and potential confounders YES (b) Indicate number of participants with missing data for each variable of interest YES (c) Summarise follow-up time (eg, average and total amount) YES
Outcome data	15*	Report numbers of outcome events or summary measures over time YES
Main results	16	(a) Give unadjusted estimates and, if applicable, confounder-adjusted estimates and their precision (eg, 95% confidence interval). Make clear which confounders were

		adjusted for and why they were included YES
		(b) Report category boundaries when continuous variables were categorized YES
		(c) If relevant, consider translating estimates of relative risk into absolute risk for a meaningful time period NA
Other analyses	17	Report other analyses done—eg analyses of subgroups and interactions, and sensitivity analyses YES
Discussion		
Key results	18	Summarise key results with reference to study objectives YES
Limitations	19	Discuss limitations of the study, taking into account sources of potential bias or imprecision. Discuss both direction and magnitude of any potential bias YES
Interpretation	20	Give a cautious overall interpretation of results considering objectives, limitations, multiplicity of analyses, results from similar studies, and other relevant evidence YES
Generalisability	21	Discuss the generalisability (external validity) of the study results NA
Other information		
Funding	22	Give the source of funding and the role of the funders for the present study and, if applicable, for the original study on which the present article is based NA

*Give information separately for exposed and unexposed groups.

Note: An Explanation and Elaboration article discusses each checklist item and gives methodological background and published examples of transparent reporting. The STROBE checklist is best used in conjunction with this article (freely available on the Web sites of PLoS Medicine at <http://www.plosmedicine.org/>, Annals of Internal Medicine at <http://www.annals.org/>, and Epidemiology at <http://www.epidem.com/>). Information on the STROBE Initiative is available at <http://www.strobe-statement.org>.