Supplementary Materials

Life-Space Assessment in Institutionalized Settings (proxy LSA-IS) and LSA-IS proxy

Manual

 Table S1: Life-Space Assessment in Institutionalized Settings (LSA-IS)

Name:			Date:	
All questions	refer	to the patient's activities within the previous day.		
Life-space level		Frequency	INDEPENDENCE	Score
Has the patient yesterday active	been	How often the patient get there?	equipment? Did he/she need	Level x Frequency x Independence
Level 1 within his/her room?	0 =	•	1 = Personal assistance 1.5 = Equipment only 2 = No equipment or personal assistance	Level 1 scores
Score	×	×	=	Level 1 scores
Level 2out of his/her room but within the ward?	2 = Yes 0 = N0	-	1 = Personal assistance 1.5 = Equipment only 2 = No equipment or personal assistance	Level 2 scores
Score	×	×	=	Levei 2 scores
Level 3 Out of the ward but within the institution building (other wards, cafeteria, chapel)?	Yes 0 =	$1 = 1 \times /day$ $2 = 2-3 \times /day$ $3 = 4-5 \times /day$ $4 = >5 \times /day$		Level 3 scores
Score	×	×	=	
Level 4 Out of the institution building, but within the outdoor area of the institution (garden, park)?	0 =	•	1 = Personal assistance 1.5 = Equipment only 2 = No equipment or personal assistance	Level 4 scores
Score	×	×	=	
Level 5 out of the outdoor area of your institution?	0 =	•	1 = Personal assistance 1.5 = Equipment only 2 = No equipment or personal assistance	Lond Farmer
Score	×	×	=	Level 5 scores
		Total score (LSA-IS-T)		Sum
		Max. Level (LSA-IS-M)		
Max. equipment-assisted Level without personal assistance (LSA-IS-E)				
Max. independent Level without equipment and without personal support (LSA-IS-I)				

Supplementary File 2:

Life-Space Assessment for Persons in

institutionalized settings reported by a Proxy

(LSA-IS proxy)

User Manual

Introduction

The proxy – based Life-Space Assessment for institutionalized settings (LSA-IS proxy) has been developed analogue to the LSA-IS (Hauer et al., 2020) on the basis of the Nursing Home Life-Space Diameter (Tinetti & Ginter, 1990), the University of Alabama at Birmingham – Life Space Assessment (Baker, Bodner, & Allman, 2003) and the Life-Space Assessment for Persons with Cognitive Impairment (Ullrich et al., 2019) to assess life-space mobility in older persons in institutionalized settings. It assesses mobility within geographically defined areas (room, ward, whole indoor facility, outdoor area of the facility, and areas beyond the area of the facility e.g. public area/neighborhood, town and beyond), including the frequency of movement and the need of support by equipment or other persons. The assessment has to be conducted by a proxy that is familiar with the patient, the procedures of the institution, and the local environment.

Target population

The target population includes older persons in institutions, such as hospitals, rehabilitation clinics, nursing homes or other care institutions. These persons might suffer from multi-morbidity, acute medical syndromes, cognitive impairment, or disorientation due to recent institutionalization/hospitalization.

Preparation for administration

No specific extended training is needed for health professionals to administrate the LSA-IS and the assessment does not require any additional material for administration other than the questionnaire and a pencil.

Administration guidelines

The LSA-IS proxy assessed life-space mobility by a proxy representative for the patient. It needs to be conducted by a person that is familiar with the patient and its capacities, familiar with the procedures in the institution (typical daily routines such as meals, standardized therapy or care, social activities such as sport group), and the local environment (garden or park available, shopping opportunity in the immediate surrounding etc.). The proxy should have the opportunity to observe the patient without interfering the patient's mobility. The proxy should consider obvious motor impairments and the use of equipment to achieve a realistic impression of the mobility status.

Optionally, the proxy could write short notions during the day in an extra form to docuemtn mobility.

Preliminary Step, if possible: During the observation period, write down short remarks referring to the participant's mobility whenever it is possible.

Step 1: Rate the mobility for each of the levels considering independence and frequency. Optionally, use your remarks to recall the mobility during the observed day.

Step 2: To improve the accuracy of the report, you should once again critically examine the observations. Keep in mind that the LSA-CI is a measure of actual mobility - what the subject has done and not what the subject might be doing - within the previous day.

Step3: Check, if the results are consistent (e.g. independence and frequency can only be lower in a higher life-space zone, you cannot skip a life-space zone).

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