S1. Questionnaire

Consent

You are invited to participate in a study on how faculty in UAE higher education are responding to generative AI in teaching. Participation is voluntary and anonymous. The survey takes approximately 5-10 minutes.

1. Do you consent to participate in the survey? *

- ○ Yes
- ○ No

Teaching Profile

2. Name of your institution *

3. College/Discipline *

- ○ Business
- ○ Education
- ○ Engineering
- ○ Fine Arts & Design
- ○ Health Sciences
- ○ Humanities & Social Sciences
- ○ Information Technology/Computer Science
- ○ Law
- ○ Medicine
- ○ Other

4. Current role/rank *

- ○ Assistant Professor
- ○ Associate Professor
- ○ Professor
- ○ Instructor
- ○ Adjunct/Visiting
- ○ Other

5. Years of teaching experience? *

- ○ Less than 2 years
- ○ 3-5 years
- ○ 6-10 years
- ○ 11-15 years
- ○ 6-10 years
- ○ 16+ years

6. Typical class size

- ○ <25 Students
- ○ 5-49 Students
- ○ 50-99 Students
- ○ 100+ Students

7. Which course levels do you currently teach? (Check all that apply) *

- ☐ Undergraduate - Lower Division (e.g., 100-200 level)
- ☐ Undergraduate - Upper Division (e.g., 300-400 level)
- ☐ Graduate
- ☐ Other

8. Mode of delivery? *

- ☐ Face-to-face
- ☐ Hybrid
- ☐ Online

9. Language of instruction? *

- ☐ English
- ☐ Arabic
- ☐ Other (Specify)

AI Awareness & Literacy

10. Please indicate your level of agreement with each of the following statements. *

Statement	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
I am familiar with the key features and capabilities of generative AI tools such as ChatGPT, Gemini, or Copilot.	○	○	○	○	○
I understand the limitations of generative AI tools, including their potential for producing inaccurate or biased information.	○	○	○	○	○
I know how to design effective prompts or queries.	○	○	○	○	○
I am aware of my institute's current policies or guidance on AI in teaching.	○	○	○	○	○
I can identify inaccuracies or bias in AI-generated output.	○	○	○	○	○

Use of AI in Teaching

11. Please indicate how often each of the following practices is applied in your teaching. *

Statement	Never	Rarely	Sometimes	Frequently	Very frequently
I use AI to create teaching materials.	○	○	○	○	○
I use AI to design or refine assessments.	○	○	○	○	○
I encourage students to use AI for brainstorming or drafting with attribution.	○	○	○	○	○
I require disclosure of AI use in assignments.	○	○	○	○	○
I use AI to provide feedback or explanations.	○	○	○	○	○
I use AI to generate technical examples, code, or simulations.	○	○	○	○	○

Attitudes & Perceptions

12. Please indicate your level of agreement with each of the following statements. *

Statement	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Generative AI can enhance student learning if used responsibly.	○	○	○	○	○
I risks undermining the validity of traditional assessments.	○	○	○	○	○
AI can reduce instructor workload on routine tasks.	○	○	○	○	○
Overreliance on AI may diminish critical thinking.	○	○	○	○	○
Benefits of AI in teaching outweigh the risks.	○	○	○	○	○
AI may widen equity gaps among students.	○	○	○	○	○

Personal Readiness & Institutional Support

13. Please indicate your level of agreement with each of the following statements. *

Statement	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
I feel confident integrating AI tools into my teaching.	○	○	○	○	○
I could redesign a key assessment to be AI-resilient.	○	○	○	○	○
I can evaluate AI-assisted student work fairly.	○	○	○	○	○
My institute provides clear guidance on AI use.	○	○	○	○	○
Training on AI pedagogy is available and accessible.	○	○	○	○	○
I have peers or a community to discuss AI teaching.	○	○	○	○	○
I feel supported by institute to innovate with AI.	○	○	○	○	○