Supplementary Materials

Section S1: Sample Characteristics in Greece and UK.

Table S1

Summary of cases for the Greek sample of parents (A).

Summary of cases							
	Child's Arithmetical Attainments	**State or province of living**	**Residence**	**How many children aged 0-4 years are in your family?**	**How many children aged 5-17 years are in your family?**	**How many children in your family are homeschooled?**	**Were you homeschooled yourself?**
Parent A	21	Crete	Urban	0	2	1	No
Parent B	22	Crete	Urban	0	2	1	No
Parent C	25	South Aegean	Urban	0	2	1	No
Parent D	54	Attica	Urban	0	1	1	No
Parent E	63	Attica	Urban	0	1	1	No

Table S2

Summary of cases for the Greek sample of parents (B).

Summary of cases							
	Are you religiously affiliated?	**What is your highest level of education?**	**Why have you selected this child?**	**What is your relationship to this child?**	**How old is the child you are currently completing the survey for?**	**Where was this child being educated when the decision to homeschool was made?**	**At what age did you start homeschooling this child?**
Parent A	Yes	Secondary	Formally diagnosed disability	Mother	6	Nowhere	4
Parent B	Yes	Secondary	Formally diagnosed disability	Father	6	Always educated at home	4
Parent C	Yes	Secondary	Formally diagnosed disability	Mother	9	Mainstream school	8
Parent D	No	Postgraduate	Formally diagnosed disability	Mother	6	Always educated at home	15
Parent E	Yes	Postgraduate	Formally diagnosed disability	Father	16	Mainstream school	4

Table S3

Summary of cases for the Greek sample of parents (C).

Summaries of cases								
	What is this child's gender?	**Do any of this child's siblings have a formally diagnosed disability?**	**Is this child identified by a professional as being gifted and/or talented?**	**Do you receive government funding for this child?**	**Has this child attended school previously?**	**If so, did this child attend a mainstream or special school?**	**How many years did this child attend elementary school?**	**How many years did this child attend middle/high school?**
Parent A	Girl	No	No	Yes	No	-	-	-
Parent B	Girl	No	No	Yes	No	-	-	-
Parent C	Girl	No	No	Yes	Yes	Mainstream school	1	-
Parent D	Boy	No	No	No	No	-	-	-
Parent E	Boy	No	No	No	Yes	Mainstream school	12	1

Table S4

Summary of cases for the British sample of parents (A).

Summary of cases							
	Child's Arithmetical Attainments	**State or province of living**	**Residence**	**How many children aged 0-4 years are in your family?**	**How many children aged 5-17 years are in your family?**	**How many children in your family are homeschooled?**	**Were you homeschooled yourself?**
Parent A	61	North East London	Urban	0	1	1	No
Parent B	63	North East London	Urban	1	1	1	No
Parent C	63	Greater London	Urban	1	1	1	No
Parent D	63	South West London	Urban	1	2	2	No
Parent E	63	North East London	Urban	0	1	1	Yes (12 years)
Parent F	63	South West London	Urban	0	1	1	No
Parent G	57	South West London	Urban	1	1	2	No
Parent H	63	North East London	Urban	0	2	2	No
Parent I	63	Greater London	Urban	0	2	2	Yes (13 years)
Parent J	63	North East London	Urban	0	1	1	No

Parent K	63	North East London	Urban	0	1	1	No
Parent L	63	South West London	Urban	1	2	3	No
Parent M	63	North East London	Urban	0	1	1	No
Parent N	63	North East London	Urban	1	1	1	No
Parent O	62	South West London	Urban	1	2	2	No

Table S5

Summary of cases for the British sample of parents (B).

Summary of cases							
	Are you religiously affiliated?	**What is your highest level of education?**	**Why have you selected this child?**	**What is your relationship to this child?**	**How old is the child you are currently completing the survey for?**	**Where was this child being educated when the decision to homeschool was made?**	**At what age did you start homeschooling this child?**
Parent A	No	Undergraduate	Formally diagnosed disability	Mother	9	Mainstream school	6
Parent B	No	Undergraduate	Formally diagnosed disability	Mother	10	Mainstream school	7
Parent C	No	Postgraduate	The eldest child is being homeschooled	Mother	10	Always educated at home	5
Parent D	Yes	Undergraduate	Formally diagnosed disability	Mother	12	Mainstream school	6
Parent E	No	Postgraduate	Additional learning needs	Mother	14	Education Support Centre/School	7
Parent F	No	Postgraduate	Formally diagnosed disability	Mother	9	Education Support Centre/School	6
Parent G	Yes	Undergraduate	Formally diagnosed disability	Mother	7	Always educated at home	5
Parent H	Yes	Undergraduate	The eldest child is being homeschooled	Mother	11	Always educated at home	5
Parent I	No	Postgraduate	Additional learning needs	Mother	10	Mainstream school	8
Parent J	No	Undergraduate	The eldest child is being homeschooled	Mother	9	Mainstream school	6
Parent K	No	Undergraduate	Formally diagnosed disability	Mother	10	Mainstream school	8
Parent L	Yes	Postgraduate	Formally diagnosed disability	Mother	15	Mainstream school	7
Parent M	No	Undergraduate	Formally diagnosed disability	Mother	11	Education Support Centre/School	6
Parent N	No	Undergraduate	The eldest child is being homeschooled	Mother	11	Mainstream school	7
Parent O	Yes	Postgraduate	Formally diagnosed disability	Mother	9	Education Support Centre/School	8

Table S6

Summary of cases for the British sample of parents (C).

Summary of cases								
	What is this child's gender?	**Do any of this child's siblings have a formally diagnosed disability?**	**Is this child identified by a professional as being gifted and/or talented?**	**Do you receive government funding for this child?**	**Has this child attended school previously?**	**If so, did this child attend a mainstream or special school?**	**How many years did this child attend elementary school?**	**How many years did this child attend middle/high school?**
Parent A	Boy	Yes	No	Yes	Yes	Mainstream school	1	0
Parent B	Girl	No	No	Yes	Yes	Mainstream school	2	0
Parent C	Girl	No	No	No	No	-		
Parent D	Girl	No	No	Yes	Yes	Mainstream school	1	0
Parent E	Girl	No	No	No	No	-		
Parent F	Boy	No	No	Yes	No	-		
Parent G	Boy	Yes	No	Yes	No	-		
Parent H	Girl	No	No	No	No	-		
Parent I	Girl	Yes	No	No	Yes	Mainstream school	3	0
Parent J	Girl	No	No	No	Yes	Mainstream school	1	0
Parent K	Boy	Yes	No	Yes	Yes	Mainstream school	3	0
Parent L	Boy	No	No	Yes	Yes	Mainstream school	2	0
Parent M	Boy	Yes	No	Yes	Yes	-		
Parent N	Boy	No	No	No	Yes	Mainstream school	1	0
Parent O	Girl	No	No	Yes	No	Mainstream school	2	0

Section S2: Attending School (child and parent factors) in Greece and the UK.

Child Factors (Participants from Greece)

To what degree did the following child factors impact your decision to homeschool this child?	Not applicable to me	A little	Somehow	A quite	Very much
My child was being bullied at school	4 (80.0%)				1(20.0%)
My child was becoming very upset while attending school	4 (80.0%)				1(20.0%)
My child was refusing to go to school	4 (80.0%)				1(20.0%)
My child was exhibiting behavioural issues such as temper tantrums, isolating, stimming, and bed wetting at home.	4 (80.0%)				1(20.0%)
My child was regularly leaving school without permission	5 (100.0%)				
My child was always getting in trouble with the staff	5 (100.0%)				
My child was always having difficulties with other children	4 (80.0%)		1(20.0%)		
My child was not making sufficient progress	3 (60.0%)	2 (40.0%)			
My child wanted to be home-schooled	4 (80.0%)				1(20.0%)

Parent Factors (Participants from Greece)

To what degree did the following child factors impact your decision to homeschool this child?	Not applicable to me	A little	Somehow	A quite	Very much
I was not involved in decision-making at school regarding my child's education	4 (80.0%)	1(20.0%)			
I was choosing to homeschool another child	5 (100.0%)				
I was becoming very stressed about making my child go to school	4 (80.0%)	1(20.0%)			
My child's difficulties at school were negatively impacting the family	4 (80.0%)				1(20.0%)
My child's school difficulties were negatively impacting my relationships	4 (80.0%)				1(20.0%)
I was not involved in decision-making at school regarding my child's education	3 (60.0%)	1(20.0%)	1(20.0%)		

Child Factors (Participants from the UK)

To what degree did the following school factors impact your decision to homeschool this child?	Not applicable to me	A little	Somehow	A quite	Very much
My child was being bullied at school	11(73.3%)	1(6.7%)	1(6.7%)	2(13.3%)	
My child was becoming very upset while attending school	10(66.7%)	2(13.3%)	2(13.3%)		1(6.7%)
My child was refusing to go to school	11(73.3%)	2(13.3%)	2(13.3%)		
My child was exhibiting behavioural issues such as temper tantrums, isolating, stimming, and bed wetting at home.	11(73.3%)	3(20.0%)	1(6.7%)		
My child was regularly leaving school without permission	13(86.7%)	1(6.7%)	1(6.7%)		
My child was always getting in trouble with the staff	8(53.3%)	3(20.0%)	1(6.7%)	2(13.3%)	1(6.7%)
My child was always having difficulties with other children	7(46.7%)		1(6.7%)	3(20.0%)	4(26.7%)
My child was not making sufficient progress	10(66.7%)	2(13.3%)	2(13.3%)	1(6.7%)	
My child wanted to be home-schooled	9(60.0%)	4(26.7%)	1(6.7%)		1(6.7%)

Parent Factors (Participants from the UK)

To what degree did the following child factors impact your decision to homeschool this child?	Not applicable to me	A little	Somehow	A quite	Very much
I was not involved in decision-making at school regarding my child's education	8(53.3%)	1(6.7%)	3(20.0%)	2(13.3%)	1(6.7%)
I was choosing to homeschool another child	13(86.7%)		1(6.7%)	1(6.7%)	
I was becoming very stressed about making my child go to school	10(66.7%)	3(20.0%)	1(6.7%)	1(6.7%)	
My child's difficulties at school were negatively impacting the family	9(60.0%)	2(13.3%)	4(26.7%)		
My child's school difficulties were negatively impacting my relationships	9(60.0%)	3(20.0%)	3(20.0%)		
I was not involved in decision-making at school regarding my child's education	9(60.0%)	2(13.3%)	4(26.7%)		

Section S3: Reasons for Homeschooling in Greece and the UK.

Philosophical factors

Philosophical Factors (Participants from Greece)

To what degree did the following philosophical reasons impact your decision to homeschool this child?	Not applicable to me	A little	Somehow	A quite	Very much
I was home-schooled myself	5 (100.0%)				
My family and/or friends homeschool their children	5 (100.0%)				
It is cheaper to homeschool	4 (80.0%)	1(20.0%)			
I was not happy with mainstream schools	5 (100.0%)				
My family learns together about things that matter / a way of life.	4 (80.0%)		1(20.0%)		
There was no suitable school nearby	4 (80.0%)				1(20.0%)
Religious reasons	5 (100.0%)				
I always wanted to homeschool my child	5 (100.0%)				
My family wanted to travel	5 (100.0%)				
I wanted my child to learn in their style and develop naturally	4 (80.0%)				1(20.0%)
I wanted greater parental involvement	5 (100.0%)				
Ideological reasons	5 (100.0%)				
I wanted to spend more time with my child	5 (100.0%)				
My schooling was a bad experience	5 (100.0%)				
I wanted freedom and flexibility to do what I wanted when I wanted to	5 (100.0%)				
I was home-schooled myself	3 (60.0%)	1(20.0%)	1(20.0%)		

Philosophical Factors (Participants from the UK)

To what degree did the following philosophical reasons impact your decision to homeschool this child?	Not applicable to me	A little	Somehow	A quite	Very much
I was home-schooled myself	13(86.7%)				2(13.3%)
My family and/or friends homeschool their children	8(53.3%)	3(20.0%)	2(13.3%)		2(13.3%)
It is cheaper to homeschool	4(26.7%)	7(46.7%)	3(20.0%)	1(6.7%)	
I was not happy with mainstream schools	4(26.7%)	5(33.3%)	3(20.0%)	1(6.7%)	2(13.3%)
My family learns together about things that matter / a way of life.	3(20.0%)	4(26.7%)	5(33.3%)	2(13.3%)	1(6.7%)
There was no suitable school nearby	2(13.3%)	4(26.7%)	4(26.7%)	3(20.0%)	2(13.3%)
Religious reasons	7(46.7%)	2(13.3%)	5(33.3%)	1(6.7%)	
I always wanted to homeschool my child	7(46.7%)	2(13.3%)	4(26.7%)	1(6.7%)	1(6.7%)
My family wanted to travel	8(53.3%)	4(26.7%)		3(20.0%)	
I wanted my child to learn in their own style and develop naturally	7(46.7%)	2(13.3%)	1(6.7%)	2(13.3%)	3(20.0%)
I wanted greater parental involvement	2(13.3%)	1(6.7%)	3(20.0%)	5(33.3%)	4(26.7%)
Ideological reasons	5(33.3%)	3(20.0%)	3(20.0%)	3(20.0%)	1(6.7%)
I wanted to spend more time with my child	5(33.3%)	7(46.7%)	3(20.0%)		
My schooling was a bad experience	6(40.0%)	2(13.3%)	3(20.0%)	3(20.0%)	1(6.7%)
I wanted freedom and flexibility to do what I wanted when I wanted to	11(73.3%)	2(13.3%)	1(6.7%)	1(6.7%)	
I was home-schooled myself	6(40.0%)	2(13.3%)	3(20.0%)	3(20.0%)	1(6.7%)

Needs of the child

Needs of the child (Participants from Greece)

To what degree did the following needs of this child impact your decision to homeschool?	Not applicable to me	A little	Somehow	A quite	Very much
Spends much time in the hospital	2(40.0%)		2(40.0%)		1(20.0%)
Has a degenerative disability	2(40.0%)		2(40.0%)		1(20.0%)
Has multiple seizures	3(60.0%)		2(40.0%)		
Requires constant medical supervision		1(20.0%)	3(60.0%)		1(20.0%)
Requires monitoring for an eating disorder	1(20.0%)	3(60.0%)	1(20.0%)		
Needs to be constantly moving	5(100.0%)				
Feels anxious	2(40.0%)	2(40.0%)			1(20.0%)
Has depression	4(80.0%)				1(20.0%)
Has experienced trauma	2(40.0%)	1(20.0%)	1(20.0%)		1(20.0%)
Has difficulty controlling emotions	4(80.0%)				1(20.0%)
Involved in drug or alcohol abuse	5(100.0%)				
Has attention issues	3(60.0%)		2(40.0%)		
Needs one-on-one support	1(20.0%)	1(20.0%)	3(60.0%)		
Requires a different pace of learning	2(40.0%)		2(40.0%)		1(20.0%)
Needs additional academic support	3(60.0%)	2(40.0%)			
Requires an accessible curriculum	2(40.0%)	2(40.0%)			1(20.0%)
Requires alternative forms of assessment	1(20.0%)	1(20.0%)	2(40.0%)		1(20.0%)
Requires a non-academic focus	4(80.0%)	1(20.0%)			
Requires a life-skills curriculum	3(60.0%)	2(40.0%)			
Spends much time in the hospital	4(80.0%)		1(20.0%)		

Needs of the child (Participants from the UK)

To what degree did the following needs of this child impact your decision to homeschool?	Not applicable to me	A little	Somehow	A quite	Very much
Spends much time in the hospital	8(53.3%)	2(13.3%)	3(20.0%)	1(6.7%)	1(6.7%)
Has a degenerative disability	14(93.3%)	1(6.7%)			
Has multiple seizures	14(93.3%)	1(6.7%)			
Requires constant medical supervision	9(60.0%)	2(13.3%)	2(13.3%)	1(6.7%)	1(6.7%)
Requires monitoring for an eating disorder	12(80.0%)	2(13.3%)	1(6.7%)		
Needs to be constantly moving	9(60.0%)	3(20.0%)	2(13.3%)		1(6.7%)
Feels anxious	4(33.4%)	3(20.0%)	4(26.7%)	2(13.3%)	1(6.7%)
Has depression	12(80.0%)	2(13.3%)	1(6.7%)		
Has experienced trauma	10(66.7%)	2(13.3%)	1(6.7%)	2(13.3%)	
Has difficulty controlling emotions	7(46.7%)	3(20.0%)	4(33.4%)		1(6.7%)
Involved in drug or alcohol abuse	12(80.0%)	1(6.7%)		2(13.3%)	
Has attention issues	8(53.3%)	1(6.7%)	1(6.7%)	1(6.7%)	4(33.4%)
Needs one-on-one support	4(26.7%)	3(20.0%)	3(20.0%)		5(33.3%)
Requires a different pace of learning	6(40.0%)	2(13.3%)	3(20.0%)	2(13.3%)	2(13.3%)
Needs additional academic support	8(53.3%)	3(20.0%)	2(13.3%)		2(13.3%)
Requires an accessible curriculum	4(26.7%)	5(33.3%)	3(20.0%)	1(6.7%)	2(13.3%)
Requires alternative forms of assessment	6(40.0%)	5(33.3%)	3(20.0%)		1(6.7%)
Requires a non-academic focus	3 (26.7%)	7(46.7%)	4(26.7%)		
Requires a life-skills curriculum	10(73.4%)	3(20.0%)	1(6.7%)		
Spends much time in the hospital	3 (26.7%)	7(46.7%)	4(26.7%)		

Section S4: Satisfying the Government Requirements for Homeschooling in Greece and the UK

Satisfying the Government Requirements for Homeschooling (Participants from Greece)

How easy has it been to satisfy the government requirements for homeschooling?	Not applicable to me	Not easy	Somehow easy	Quite easy	Very easy
Accessing information about homeschooling	1(20.0%)	2(40.0%)	2(40.0%)		
Understanding the government requirements for homeschooling		1(20.0%)	3(60.0%)	1(20.0%)	
Meeting the administrative requirements for homeschooling			2(40.0%)	3(60.0%)	
Process for registering to homeschool your child	1(20.0%)	2(40.0%)	2(40.0%)		
Preparing for moderation meetings	1(20.0%)	1(20.0%)	2(40.0%)	1(20.0%)	
Providing an acceptable learning environment			3(60.0%)	2(40.0%)	
Understanding your child's current level of working			5(100.0%)		
Measuring progress	1(20.0%)		4(80.0%)		
Reporting on progress	1(20.0%)		4(80.0%)		
Presentation of evidence	2(40.0%)		3(60.0%)		

Satisfying the Government Requirements for Homeschooling (Participants from the UK)

How easy has it been to satisfy the government requirements for homeschooling?	Not applicable to me	Not easy	Somehow easy	Quite easy	Very easy
Accessing information about homeschooling		4(26.7%)	3(20.0%)	6(40.0%)	2(13.3%)
Understanding the government requirements for homeschooling		5(33.3%)	5(33.3%)	5(33.3%)	
Meeting the administrative requirements for homeschooling	6(40.0%)	3(20.0%)	3(20.0%)	3(20.0%)	
Process for registering to homeschool your child	1(6.7%)	2(13.3%)	5(33.3%)	5(33.3%)	2(13.3%)
Preparing for moderation meetings			9(60.0%)	5(33.3%)	1(6.7%)
Providing an acceptable learning environment	2(13.3%)	8(53.3%)	3(20.0%)	2(13.3%)	
Understanding your child's current level of working	4(26.7%)	6(40.0%)	4(26.7%)	1(6.7%)	
Measuring progress		3(20.0%)	9(60.0%)	3(20.0%)	
Reporting on progress		1(6.7%)	6(40.0%)	5(33.3%)	3(20.0%)
Presentation of evidence			5(33.3%)	5(33.3%)	5(33.3%)

Section S5: Receiving Support from the Government in Greece and the UK

Receiving Support from the Government (Participants from Greece)

How satisfied are you with the following support from your government-nominated moderator/supervisor (or similar)?	N/A – not applicable to me	Not satisfied	Somewhat satisfied	Quite satisfied	Very satisfied
The role of your moderator	4(80.0%)		1(20.0%)		
General support from your moderator			3(60.0%)	2(40.0%)	
Frequency of contact with your moderator			3(60.0%)	2(40.0%)	
Frequency of moderator meetings			3(60.0%)	2(40.0%)	
Support with developing a curriculum	1(20.0%)		2(40.0%)	2(40.0%)	
The encouragement they give me			3(60.0%)	2(40.0%)	
Practical help and guidance with implementing the curriculum	1(20.0%)		3(60.0%)	1(20.0%)	
Availability of support throughout the year	1(20.0%)		2(40.0%)	2(40.0%)	
Information provided on your state/territory School Education Act	1(20.0%)		2(40.0%)	2(40.0%)	

Receiving Support from the Government (Participants from the UK)

How satisfied are you with the following support from your government-nominated moderator/supervisor (or similar)?	N/A – not applicable to me	Not satisfied	Somewhat satisfied	Quite satisfied	Very satisfied
The role of your moderator			3(20.0%)	10(66.7%)	2(13.3%)
General support from your moderator		3(20.0%)	5(33.3%)	7(46.7%)	
Frequency of contact with your moderator	6(40.0%)	3(20.0%)	5(33.3%)	1(6.7%)	
Frequency of moderator meetings		9(60.0%)	3(20.0%)	3(20.0%)	
Support with developing a curriculum		2(13.3%)	5(33.3%)	4(26.7%)	4(26.7%)
The encouragement they give me			3(20.0%)	9(60.0%)	3(20.0%)
Practical help and guidance with implementing the curriculum		3(20.0%)	4(26.7%)	7(46.7%)	1(6.7%)
Availability of support throughout the year			6(40.0%)	6(40.0%)	3(20.0%)
Information provided on your state/territory School Education Act			6(40.0%)	6(40.0%)	3(20.0%)

Section S6: Feelings about Homeschooling in Greece and the UK

Feelings about Homeschooling (Participants from Greece)

How positive overall has homeschooling been for you and your family?	N/A – not applicable	Positive	Somehow positive	Quite positive	Very positive
How positive do you feel about your home-schooling experience?	3(60.0%)	1(20.0%)	1(20.0%)		
How do you think this child feels about it?			2(40.0%)	1(20.0%)	2(40.0%)
How do the child's siblings feel about it?	2(40.0%)		2(40.0%)		1(20.0%)
How does your wider family feel about you homeschooling?			3(60.0%)		2(40.0%)
How positive are you about the degree of social interaction your child gets?			3(60.0%)		2(40.0%)
How positive are you in being able to meet the needs of this child?	1(20.0%)	1(20.0%)	2(40.0%)		1(20.0%)
How positive are you about continuing to homeschool this child?	4(80.0%)		1(20.0%)		
How capable do you feel with homeschooling your child as they get older?	1(20.0%)	1(20.0%)	2(40.0%)		1(20.0%)

Feelings about Homeschooling (Participants from the UK)

How positive overall has homeschooling been for you and your family?	N/A – not applicable	Positive	Somehow positive	Quite positive	Very positive
How positive do you feel about your home-schooling experience?	4(26.7%)	10(66.7%)	1(6.7%)		
How do you think this child feels about it?		1(6.7%)	2(13.3%)	4(26.7%)	8(53.3%)
How do the child's siblings feel about it?	7(46.7%)	6(40.0%)		1(6.7%)	1(6.7%)
How does your wider family feel about you homeschooling?	7(46.7%)	4(26.7%)	2(13.3%)	1(6.7%)	1(6.7%)
How positive are you about the degree of social interaction your child gets?		1(6.7%)	4(26.7%)	8(53.3%)	2(13.3%)
How positive are you in being able to meet the needs of this child?	1(6.7%)	12(80.0%)	1(6.7%)	1(6.7%)	
How positive are you about continuing to homeschool this child?	4(26.7%)	3(20.0%)	4(26.7%)	2(13.3%)	2(13.3%)
How capable do you feel with homeschooling your child as they get older?	4(26.7%)	10(66.7%)	1(6.7%)		

Section S7: Implementation of Homeschooling in Greece and the UK

Implementation of Homeschooling (Participants from Greece)

How many hours per week is currently spent on average by this child on the following aspects of home-schooling?	0	1	2	3	More than 3
Structured formal work		2(40.0%)	1(20.0%)		2(40.0%)
Unstructured informal work	3(60.0%)	1(20.0%)		1(20.0%)	
Outside play/activity	3(60.0%)	2(40.0%)			
Excursions	3(60.0%)	1(20.0%)	1(20.0%)		
Group instruction, e.g., participating in homeschooling groups	5(100.0%)				
Peer interaction/play dates	4(80.0%)			1(20.0%)	
Working using a computer	4(80.0%)	1(20.0%)			
Using online curriculum /resources/courses/videos, etc.	3(60.0%)	2(40.0%)			
Community activities (e.g., dance, music, sport, etc.)	4(80.0%)		1(20.0%)		

Implementation of Homeschooling (Participants from the UK)

How many hours per week is currently spent on average by this child on the following aspects of home-schooling?	0	1	2	3	More than 3
Structured formal work					15(100.0%)
Unstructured informal work					15(100.0%)
Outside play/activity					15(100.0%)
Excursions		4(26.7%)	6(40.0%)	4(26.7%)	1(6.7%)
Group instruction, e.g., participating in homeschooling groups	8(53.3%)		1(6.7%)		6(40.0%)
Peer interaction/play dates	7(46.7%)	5(33.3%)	2(13.3%)		1(6.7%)
Working using a computer		1(6.7%)	2(13.3%)	3(20.0%)	9(60.0%)
Using online curriculum /resources/courses/videos, etc.		2(13.3%)	3(20.0%)	1(6.7%)	9(60.0%)
Community activities (e.g., dance, music, sport, etc.)	4(26.7%)	4(26.7%)	5(33.3%)		2(13.3%)

Section S8: Daily practice in Greece and the UK

Daily Practice (Participants from Greece)

Please respond to the following aspects of home-schooling.	N/A – not applicable to me	A little	Somehow	A quite	Very much
How much time do you spend preparing for homeschooling?	1(20.0%)	1(20.0%)		3(60.0%)	
How structured is your homeschooling day?			2(40.0%)	2(40.0%)	1(20.0%)
To what extent do you follow the government curriculum?	1(20.0%)	1(20.0%)		3(60.0%)	
To what extent are you involved with a home-schooling group?			2(40.0%)	2(40.0%)	1(20.0%)
To what extent do you access external courses?	1(20.0%)		2(40.0%)	2(40.0%)	
How much time do you spend directly working with this child?	5(100.0%)				
Researching for curriculum resources	2(40.0%)	1(20.0%)	1(20.0%)		1(20.0%)
Gathering resources	1(20.0%)		3(60.0%)	1(20.0%)	

Daily Practice (Participants from the UK)

Please respond to the following aspects of home-schooling.	N/A – not applicable to me	A little	Somehow	A Quite	Very much
How much time do you spend preparing for homeschooling?			4(26.7%)	7(46.7%)	4(26.7%)
How structured is your homeschooling day?			7(46.7%)	5(33.3%)	3(20.0%)
To what extent do you follow the government curriculum?			6(40.0%)	6(40.0%)	3(20.0%)
To what extent are you involved with a home-schooling group?	6(40.0%)		4(26.7%)	1(6.7%)	4(26.7%)
To what extent do you access external courses?				11(73.3%)	4(26.7%)
How much time do you spend directly working with this child?		1(6.7%)	6(40.0%)	5(33.3%)	3(20.0%)
Researching for curriculum resources			2(13.4%)	8(54.3%)	5(33.3%)
Gathering resources			4(26.7%)	10(66.7%)	1(6.7%)

Section S9: Use of Support in Greece and the UK.

Use of Support (Participants from Greece)

How frequently would you use the following sources of homeschooling support?	N/A – not applicable to me	A little	Somehow	A Quite	Very much
Extended family	4(80.0%)		1(20.0%)		
Friends	4(80.0%)		1(20.0%)		
National or state-based home-school support organizations	1(20.0%)	1(20.0%)	2(40.0%)		1(20.0%)
Local home-school groups	3(60.0%)		1(20.0%)	1(20.0%)	
Specific needs home-school group (e.g., ASD)	1(20.0%)	1(20.0%)	3(60.0%)		
Libraries	4(80.0%)		1(20.0%)		
Community groups	3(60.0%)	2(40.0%)			
General online resources	2(40.0%)	2(40.0%)	1(20.0%)		
Home Education websites	4(80.0%)		1(20.0%)		
Museums	2(40.0%)		2(40.0%)		1(20.0%)
Additional support by specialists, e.g., OT, Physio, Speech, Psychology, etc.	2(40.0%)	1(20.0%)	2(40.0%)		
Online classes	4(80.0%)		1(20.0%)		

Use of Support (Participants from the UK)

How frequently would you use the following sources of homeschooling support?	N/A – not applicable to me	A little	Somehow	A Quite	Very much
Extended family	3(20.0%)	4(26.7%)	5(33.3%)	1(6.7%)	2(13.3%)
Friends	3(20.0%)	3(20.0%)	6(40.0%)	2(13.3%)	1(6.7%)
National or state-based home-school support organisations		3(20.0%)	4(26.7%)	6(40.0%)	2(13.3%)
Local home-school groups	5(33.3%)	4(26.7%)	3(20.0%)	3(20.0%)	
Specific needs home-school group (e.g., ASD)	8(53.3%)	2(13.3%)	2(13.3%)	2(13.3%)	1(6.7%)
Libraries	12(80.0%)	3(20.0%)			
Community groups	5(33.3%)	4(26.7%)	6(40.0%)		
General online resources	1(6.7%)	3(20.0%)	6(40.0%)	4(26.7%)	1(6.7%)
Home Education websites	4(26.7%)	3(20.0%)	8(53.3%)		
Museums	4(26.7%)	9(60.0%)	1(6.7%)		1(6.7%)
Additional support by specialists, e.g., OT, Physio, Speech, Psychology, etc.	3(20.0%)		4(26.7%)	7(46.7%)	1(6.7%)
Online classes	5(33.3%)	7(46.7%)	3(20.0%)		