

OOP - Pedagogical Style Survey

1. **How would you qualify yourself before starting this course?**
 - ☐ Strong programmer
 - ☐ Good understanding of programming languages like C and javascript
 - ☐ Still learning, :)
 2. **How do you identify best yourself, as an active or as a reflective learner?**
 - ☐ Active learner
 - ☐ Reflective learner
 3. **In your opinion, have the short programming exercises we have been doing during the course been helpful for you to better understand the different concepts?**
 - ☐ Very helpful
 - ☐ Helpful
 - ☐ Not Helpful
 - ☐ Other:
 4. **Would you prefer to do the sort-programming exercises alone (with occasional discussion with the student sitting next to you) or in a group (4-5 students working together in the exercise)?**
 - ☐ I prefer doing the short programming exercises alone
 - ☐ I prefer doing the short programming exercises in groups
 5. **How do you identify best yourself, as an visual or as a verbal learner?**
 - ☐ Visual learner
 - ☐ Verbal learner
 6. **In your opinion, were the explanations of the solutions to the short programming exercises easy to follow for you?**
 - ☐ Yes
 - ☐ No
 - ☐ Other
 7. **Did you miss more slides-type-content complementing the short programming exercises?**
 - ☐ No
 - ☐ Sometimes
 - ☐ Yes
 8. **How do you identify best yourself, as an sensing or as a intuitive learner?**
 - ☐ Sensing learner
 - ☐ Intuitive learner
 9. **Did you miss more theoretical explanations about key concepts in OOP or more short-programming exercises?**
 - ☐ I missed more theoretical explanations about key concepts in OOP
 - ☐ I missed more short-programming exercises about key concepts in OOP
 - ☐ I missed both
 - ☐ I think it was a good balanced
 - ☐ Other:
 10. **How do you identify best yourself, as a sequential or as a global learner?**
 - ☐ Sequential learner
 - ☐ Global learner
 11. **In general, according to your previous answer, what did you miss in this course?**
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12. Which way of implementing this short programming exercises do you prefer?

- ☐ Option A: Virtually no short-programming exercises. 2 hours lecturing + 2 hours exercises.
- ☐ Option B: 4 hours lecturing with a lot of short-programming exercises. No group exercises at the end of the session section.
- ☐ Option C: 3 hours lecturing with short programming exercises. 1 hour group exercise.
- ☐ Other:

13. Which are the things you most like about this course?

14. Which are the things you least like about this course?
