ENTRY PHASE

SECTION 1: Contextual Factors (teachers, parents, normative comparisons)

Question wordings
➢ How confident are you in this subject? ➢ How do you learn how you are progressing in the language class? ➢ How do you feel during the language lessons and the classes? ➢ How does your teacher support you when you are asked to complete a task during your language class? IF your teacher doesn't give you any support, why do you think your teacher does not offer you any support sometimes? ➢ What do your parents think about your progress and grades in language class? ➢ Compared to your classmates, how do you think you are performing in language class? ➢ What is your opinion in general about performance and grading?

SECTION 2: Motivation & SRL Strategies

Questions
➢ Why is it important for you to get good grades in language class? ➢ Why do you complete your homework/assignments for your language class, if you do so? IF you do not complete your homework/assignments, please tell me why you do not do so. Imagine now that your teacher assigned you homework to read a text and write a 200-word summary that you have to hand in next time. ➢ How would you make sure that you'll remember the most important information in the text? ➢ Let's assume that you don't know some words in the text, what would you do? ➢ Now imagine you completely understand the text. How will you prepare to write your summary? ➢ After you have written your summary, what will do next to make sure that it's the best it can be? ➢ If your sibling(s)/parent(s)/caregiver(s) make noise in the living room and do not allow you to concentrate on your assignment, what would you do? ➢ Let's suppose that you find this assignment/homework boring. What would you do if it was boring? ➢ If your friends call you to meet outside or play an online game with them and you haven't finished your assignment, what would you do?

SECTION 3: Background Questions

Question wordings
➢ In what subject do you think you are the best and what is your weakest subject? ➢ When you think about your future after graduating from secondary school, what kind of job do you want to do? ➢ Is Greek the language you speak mainly at home? ➢ How would you describe your overall/average grade in school? Do you think you are a high or a low achiever?

CLOSING PHASE

The student is thanked for participating and answering the questions. The student is asked if there is any further information, he/she/they wish(es) to share. The student is informed that he/she/they is/are free to ask the interviewer any questions. The interviewer bids the student farewell.